



Pupil Premium Strategy St John the Evangelist Church School 2017-2018

| 1. Summary information | | | | | |
|------------------------|--------------------------------------|----------------------------------|---------|---------------------------------------------------------|--------------|
| School | St John the Evangelist Church School | | | | |
| Academic Year | 2017/2018 | Total PP budget | £42,300 | Date of most recent PP Review (external or Internal) | October 2017 |
| Total number of pupils | 298 | Number of pupils eligible for PP | 32 | Date for next internal review of this strategy | January 2018 |

Background Information

The pupil Premium is a government initiative that targets extra money at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds under achieve compared to their non-deprived peers. The premium is provided to enable these pupils to be supported to reach their potential.

The Government has used pupils entitled to free school meals (FSM), pupils looked after and pupils of service personnel as indicators of deprivation, and have provided a fixed amount of money for schools per pupil based on the numbers of pupils registered for FSM over a rolling six year period (Ever6). At St John the Evangelist Church School we will be using the indicator of those eligible for Pupil Premium as well as identified vulnerable groups as our target pupils to 'close the gap' regarding attainment.

Funding allocation breakdown 2017-2018

For the financial year 2016/2017, funding allocations are:

| | |
|------------------------------------------------------------------------------------------------|---------|
| Pupils eligible for FSM | £1320pp |
| Pupils classed as FSM Ever 6 | £1320pp |
| Pupils of Service Personnel | £300 |
| Pupils who have been looked after for one day or more | £1900pp |
| Pupils who were adopted from care on or after 30 December 2005 or subject to a residency order | £1900pp |

Current number of pupils and those eligible for funding 2017-2018

| | |
|-------------------------------------------------|-----|
| Total number of pupil currently on roll | 298 |
| Total number eligible for Pupil Premium funding | 32 |
| Total number of FSM | 20 |
| Total number of FSM Ever 6 | 8 |
| Total number of Looked After or adopted pupils | 2 |
| Total number of Service pupils | 2 |

2. Current attainment (2016-2017 key data measures)

Outcomes 2016/2017

| | Cohort | KEY STAGE 1 | | | | | | | | | | | | | | | | | |
|-------------------------------|------------|-------------------------------|----------------|-------------------------|------------------------------------|----------------------|-------------------------|-------------------------------|----------------|---------------------|-----------|-------------------------------|----------------|---------------------|-----------|-------------------------------|----------------|---------------------|----------|
| | | GLD | | No. of PP in Yr1 cohort | PHONICS | | No. of PP in Yr2 cohort | READING | | | | WRITING (TA) | | | | MATHS | | | |
| | | No. of children @GLD or above | % GLD or above | | No. of children @Standard or above | % @Standard or above | | No. of children @ARE or above | % ARE or above | No. of children @GD | % GD | No. of children @ARE or above | % ARE or above | No. of children @GD | % GD | No. of children @ARE or above | % ARE or above | No. of children @GD | % GD |
| MAT Average | 102 | 62 | 61 | 119 | 81 | 79 | 97 | 60 | 59 | 19 | 19 | 51 | 50 | 11 | 11 | 58 | 57 | 9 | 9 |
| National 2017 | | | | | | | | | | | | | | | | | | | |
| North Somerset Hub | 50 | 31 | 62 | 59 | 41 | 82 | 44 | 29 | 58 | 11 | 22 | 24 | 48 | 6 | 12 | 28 | 56 | 3 | 6 |
| South Somerset Hub | 6 | 4 | 67 | 6 | 4 | 67 | 5 | 2 | 33 | 1 | 17 | 1 | 17 | 1 | 17 | 3 | 50 | 2 | 33 |
| St Georges | 6 | 4 | 67 | 9 | 7 | 78 | 3 | 2 | 67 | 1 | 33 | 2 | 67 | 0 | 0 | 2 | 67 | 0 | 0 |
| St John the Evangelist | 3 | 3 | 100 | 4 | 2 | 50 | 5 | 4 | 80 | 2 | 40 | 3 | 60 | 0 | 0 | 3 | 60 | 0 | 0 |

| | No. of PP in Yr6 cohort | KEY STAGE 2 | | | | | | | | | | | | | | | | R+W+M combined | |
|-------------------------------|-------------------------|-------------------------------|----------------|---------------------|---------------|-------------------------------|----------------|---------------------|---------------|-------------------------------|----------------|---------------------|---------------|-------------------------------|----------------|---------------------|---------------|-------------------------------|----------------|
| | | SPAG | | | | READING | | | | WRITING | | | | MATHS | | | | | |
| | | No. of children @ARE or above | % ARE or above | No. of children @GD | % GD or above | No. of children @ARE or above | % ARE or above | No. of children @GD | % GD or above | No. of children @ARE or above | % ARE or above | No. of children @GD | % GD or above | No. of children @ARE or above | % ARE or above | No. of children @GD | % GD or above | No. of children @ARE or above | % ARE or above |
| MAT Average | 147 | 91 | 62 | 27 | 18 | 96 | 65 | 17 | 12 | 95 | 65 | 21 | 14 | 85 | 58 | 13 | 9 | 64 | 44 |
| National 2017 | | | | | | | | | | | | | | | | | | | |
| North Somerset Hub | 78 | 45 | 58 | 18 | 23 | 44 | 56 | 8 | 10 | 47 | 60 | 12 | 15 | 39 | 50 | 4 | 5 | 28 | 36 |
| South Somerset Hub | 16 | 11 | 69 | 4 | 25 | 11 | 69 | 1 | 6 | 12 | 75 | 3 | 19 | 9 | 56 | 3 | 19 | 9 | 56 |
| Taunton Hub | 53 | 35 | 66 | 5 | 9 | 41 | 77 | 8 | 15 | 36 | 68 | 6 | 11 | 37 | 70 | 6 | 11 | 27 | 51 |
| St John the Evangelist | 10 | 3 | 30 | 1 | 10 | 5 | 50 | 1 | 10 | 5 | 50 | 1 | 10 | 5 | 50 | 1 | 10 | 4 | 40 |

Targets 2017/2018

EYFS GLD: 100% GLD+: 50%

Year 1 Phonics: 100%

Year 2 (Cohort of PP pupils: 4)

Reading ARE: 75% Reading GDS: 0%

Writing ARE: 50% Writing GDS: 0%

Maths ARE: 75% Maths GDS: 0%

RWM ARE: 50% RWM: GDS: 0%

Year 6 (Cohort of PP Pupils: 4)

Reading ARE: 100% Reading GDS: 25%

Writing ARE: 100% Writing GDS: 25%

Maths ARE: 100% Maths GDS: 25%

RWM ARE: 100% RWM: GDS: 25%

EYFS: To accelerate progress of pupils in receipt of Pupil Premium in order for them to reach GLD at the end of the Foundation Stage.

Year 1: For 100% of the pupils in receipt of Pupil Premium to pass their Year phonics check, in line with national results.

Year 2: To increase the number of pupils in receipt of Pupil Premium achieving the expected standard in reading, writing and maths.

Year 3: To increase the number of pupils in receipt of Pupil Premium achieving the expected standard in reading, writing and maths to be at least in line with their peers.

Year 4: To increase the number of pupils in receipt of Pupil Premium achieving the expected standard in reading, writing and maths to be at least in line with their peers.

Year 5: To increase the number of pupils in receipt of Pupil Premium achieving the expected standard in reading, writing and maths to be at least in line with their peers.

Year 6: To ensure 100% of pupils in receipt of Pupil Premium achieve at least age expected expectations at the end of KS2 in Reading, Writing Maths and SPaG.

3. Barriers to future attainment (for pupils eligible for PP, including high ability)

In-school barriers (*issues to be addressed in school, such as poor oral language skills*)

A. A number of the pupils are subject to social emotional factors that could have an impact on their academic outcomes

B. In addition to being eligible for pupil premium funding, a number of the pupils have specific learning difficulties

External barriers (*issues which also require action outside school, such as low attendance rates*)

D. For some of the identified pupils, attendance and punctuality is below the expected level.

For some pupils, low incomes potentially bar them from fully participating in the full range of learning opportunities provided by the school.

For some identified pupils, parental engagement is poor and these families are hard to reach. This impacts on the quality of communication and guided support the school can give to further the attainment and progress of these pupils.

4. Desired outcomes

| | <i>Desired outcomes and how they will be measured</i> | <i>Success criteria</i> |
|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|
| A. | Pupil Premium pupils will make at least equivalent or better progress than non Pupil Premium pupils. | Tracked data shows that Pupil Premium pupils make at least the same progress as their peers in all cohorts. |
| B. | Pupil Premium pupils can access a full range of educational experiences and support. | Attendance of pupil premium pupils on educational visits and clubs equals that of non- pupil premium pupils. |
| C. | Pupils working at age related expectations are given opportunities to maintain or accelerate progress to greater depth. | By the end of the academic year, children will have made accelerated progress number of tracking points. |
| D. | To increase the level of parental engagement, specifically in reading. Pupils are heard read on a regular basis and parents are involved in regular conversations with the class teacher regarding reading progress. | Parents are more involved in the learning process, particularly reading and can see tangible progress. |

| 5. Planned expenditure | | | | | |
|--------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|----------------------------------------------------------------------------|
| Quality First Teaching and Curriculum | | | | | |
| Area of Spend | Evidence and rationale for this choice including desirable outcome | Cost | How we will ensure it is implemented well | Staff lead | When will you review implementation? |
| Supporting Educational Visits | Children in receipt of Pupil Premium have full access to a wide range of educational visits and are guaranteed attendance of said trips. Includes Year 6 Residential Visit and Year 5 Enrichment Week. | £2904 | Analysis/monitoring of impact in pupils' work. Discussion with teachers re outcomes. Discussion with pupils re impact. Analysis of attendance of visits. Tracking of spend against pupil and liaison with parents to ensure support is provided. | IDO/JRA/ BTH | Termly |
| Classroom resources - | All children have access to necessary resources, including school equipment for learning, quality reading books etc | £500 | Quality of pupil work and impact on outcomes through tracking, as above. | IDO/BTH | Termly |
| Total budgeted cost | | | | | £3,404 |
| Targeted Support | | | | | |
| Area of Spend | Evidence and rationale for this choice including desirable outcome | Cost | How we will ensure it is implemented well | Staff lead | When will you review implementation? |
| LSA Salaries 4 LSAs x 16 hours per week | Quality one to one and small group intervention support enables high quality first teaching in classrooms. | 4 x £9429.00 | Rigorous analysis of needs. Identification of children in need of one to one and/or small group support to meet expected targets. Termly review of outcomes, linked to target setting and pupil progress meetings. | IDO/BTH | Every 12 weeks |
| | Rapid intervention following quality first teaching ensures gaps in learning are rapidly and rigorously identified. | | Monitoring of lessons Notes from phase meetings Outcomes in identified children's nooks Analysis of identified children's attainment and progress. | IDO/BTH/ Base Leaders | As part of the whole school monitoring schedule – various within each term |

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|---------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|---------------------------------------------|
| | <p><u>Learning Mentorship</u></p> <p>SEMH support for identified children ensures they are “lesson ready” and can cope with all aspects of school life,</p> <p>Identified children have regular access to behaviour for learning support and are enabled to cope with the demands of the curriculum.</p> | | <p>Tracking of identified children to analyse attainment and progress outcomes.</p> <p>Observations of Learning Mentor sessions to ensure quality of provision.</p> <p>Training for Learning Mentors – 6 x am sessions at Yeo Morro school.</p> | IDO/BTH/ BED | Termly |
| Total budgeted cost | | | | | £37,716 |
| Attendance | | | | | |
| Area of Spend | Evidence and rationale for this choice including desirable outcome | Cost | How we will ensure it is implemented well | Staff lead | When will you review implementation? |
| Educational visits – see above. | Ensure full attendance of visits | See above | See above | See above | See above |
| | | | | | |
| Total budgeted cost | | | | | See above |
| Other Areas | | | | | |
| Area of Spend | Evidence and rationale for this choice including desirable outcome | Cost | How we will ensure it is implemented well | Staff lead | When will you review implementation? |
| Breakfast Club/After School Care Club | Ensure children in receipt of Pupil Premium access wrap around care. They are ready for school through Breakfast club and have access to enrichment and homework support via after After School Care Club. | £180 | Monitoring of identified pupils in class by PP Champion. Analysis of attainment and progress outcomes of identified pupils. Analysis of work produced by identified pupils. Conferencing with identified pupils and parents. | BTH/IDO | Termly |
| RMC Sports Street Dance Tennis Club | Children in receipt of pupil premium have access to available clubs and high quality enrichment provided by external services. | £1000 | Conferencing with identified pupils and parents. Discussion and feedback with providers. | BTH/IDO | Termly |
| | | | | | |
| Total budgeted cost | | | | | £1180 |