

Summer Safari

Prime Areas of the Foundation Stage Curriculum

| <u>Communication and Language</u> | <u>Physical Development</u> | <u>Personal, Social and Emotional Development</u> |
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| <p>EYFS Curriculum</p> <ul style="list-style-type: none"> -Give attention to stories and accurately anticipate events. -Answer questions about why things happened and express own views about events or story characters. -Develop own narratives using interesting vocabulary and tenses correctly. <p>Possible activities</p> <ul style="list-style-type: none"> -Circle time, ‘R’ time, ‘Beat Baby’ and ‘Time to Talk’. -Learning to use other languages. -‘Tiny Twitter’ then, later, ‘Big Twitter’. -Story Square. - Learn topic words. - Role play area – Safari truck or a bird hide. | <p>EYFS Curriculum</p> <ul style="list-style-type: none"> -Healthy choices – living, eating and exercise. -Show increasing control when throwing, catching and kicking. -Be aware of space, adjusting speed and direction purposefully. -Develop correct pencil-grip. <p>Possible activities</p> <ul style="list-style-type: none"> -Sports Day. -Ball games. -Balance bikes. -Daily mile. -Crafts e.g. clay pots. -Dance. -PE and multi-sports with a sports coach. - Exotic fruit kebabs (Handa’s Surprise). | <p>EYFS Curriculum</p> <ul style="list-style-type: none"> -Begin to plan for an outcome without adult help. -Explain how an activity might be improved next time. -Understand that someone else can have a different point of view. -Learn to resolve minor disagreements. -Take changes of routine in their stride. <p>Possible activities</p> <ul style="list-style-type: none"> -Revisit the Class Full Value Contract & ‘traffic lights’. -Road safety. Police visit? -Play group games with rules. -Opportunities to share learning with Kites classes. |

“I can do things you cannot, you can do things I cannot; together we can do great things.” Mother Teresa

Specific Areas of the Foundation Stage Curriculum

| <u>Literacy</u> | <u>Maths</u> | <u>Understanding the World</u> | <u>Expressive Art & Design</u> |
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| <p>EYFS Curriculum</p> <ul style="list-style-type: none"> -Decode and spell regular words of one syllable or more using phonics. -Develop strategies to understand unfamiliar vocabulary. -Discuss what has been read. -Write simple sentences which can be read by others. -Spell some sight words. <p>Possible activities</p> <ul style="list-style-type: none"> -Phonics sessions. -Daily story time, poems and rhymes - '5-a-day'. Animal stories from around the world. -Explore fiction and non-fiction books. - Factual writing – fact file about an animal (in groups?) -Mark-making in all areas. -Guided reading & writing. -Shakespeare. - Writing animal riddles. | <p>EYFS Curriculum</p> <ul style="list-style-type: none"> -Count objects reliably. -Order numerals to 100. -Count orally to 100 and beyond. -Say one more or less than a number to 20. -Add and subtract two single digit numbers. -Compare sizes and weights. -Use everyday language associated with time. -Consolidate vocabulary of 2D and 3D shapes. -Data Handling. <p>Possible activities</p> <ul style="list-style-type: none"> - Daily maths challenges. - Pattern relating to animal skin. - Estimating using measures (e.g: how high is a giraffe? What is the temperature? How much rain has fallen? (Compare with weather elsewhere.) | <p>EYFS Curriculum</p> <ul style="list-style-type: none"> -Understand that different people have different beliefs, attitudes, customs and traditions and why it is important to treat them with respect. -Know how the environment is influenced by human activity. -Use iPads and cameras as recording devices. Use iPads and computers for research. -Become familiar with basic scientific concepts. <p>Possible activities</p> <ul style="list-style-type: none"> -Class visit. Wild Place? -Veterinary surgeon visit. -Backyard safari. -Complete a simple program using computer software. -Plan to maintain/improve our own environment. -Weather log. -British values. Rule of law. Liberty. - Tortoise visit in class. -Where do gerbils, guinea pigs etc originate from? - Find Africa on a map and see where it is compared to other continents. - Clean water – Water Aid | <p>EYFS Curriculum</p> <ul style="list-style-type: none"> -Sing songs, make music and dance and experiment with ways of changing these. -Use a variety of tools, techniques and materials to experiment with colour and texture. -Represent own ideas, thoughts and feelings through music, dance, art, role play and stories. <p>Possible activities</p> <ul style="list-style-type: none"> - Carnival of the animals (Saint-Saens). - Storymaking sessions with dance and drama. - African drumming. - Clay modelling. - Prints and patterns/ potato print - Learning simple songs. - Mask-making. - Photograph (iPads) or art work showing a holy space or God in nature, for NATRE Spirited Arts competition. - African sunset silhouettes. |

“The direction in which education starts a man will determine his future in life.” Plato.

RE

Understanding Christianity: Salvation. Ascension
Participate in times of stillness and reflection.
Class & whole-school worship.
Spirited Arts competition.
Writing our own class prayers.
Bible stories.

Home/School links and learning

Home learning project.
Base worship.
Boomwhacker band performance.
Practising sight and high frequency words.
Listening to and reading stories and rhymes together at home.

“Be kind whenever possible. It is always possible.” Dalai Lama

“Nothing is impossible. The very word says I’m possible.” Audrey Hepburn

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