

CHURCHFIELD CHURCH SCHOOL

BEHAVIOUR POLICY 2016

Context

This Policy should be taken as part of the overall strategy of the school and is operated within the context of our vision, aims and values as a Church of England School. We believe that children develop into responsible learners and members of the community through experiencing a school ethos that promotes the Christian values of Perseverance, Respect, Acceptance and friendship, Independence, Selflessness and Empathy and compassion, together with a high regard for the dignity of every individual.

How the behaviour policy is used

Our behaviour policy is designed to include an element of 'forgiveness' and recognizes that learning to conform and 'behave' is as challenging for some as learning to read and write. It sets out clear expectations for all children across the school and is used to support the statutory exclusion process. The policy includes both praise for good behaviour and sanctions for unacceptable behaviour.

Expected behaviour (Good)	Unacceptable behaviour
Listening to adults and engaging in learning	Interrupting when an adult is speaking and lack of engagement in learning
Respecting the right of all children in the class to learn by taking turns in group activities, listening to each other, following instructions and respecting all equipment.	Disrupting group activities, calling out, encouraging others to laugh or talk, leaving the classroom without permission, misusing equipment.
Being polite, patient and taking time to talk things through.	Swearing, back chatting and not engaging in constructive discussion.
Walking sensibly and quietly in the corridor and stairs, opening doors for each other and waiting patiently to enter a room.	Running and talking loudly in the corridors and on the stairs, waiting noisily outside of a classroom or the hall.
Entering the assembly hall silently and listening carefully to the person who is leading the act of worship.	Talking whilst entering the hall, talking to other children during assembly and being disrespectful to the person leading the act of worship
Queuing quietly, talking quietly to others on your table in the dining hall, following instructions from lunchtime supervisors and walking quietly into and out of the hall.	Queuing loudly, talking loudly to children on other tables in the dining hall, ignoring instructions, and entering and leaving the hall making lots of noise.
Playing green and yellow games in the playground, including all and looking after equipment.	Playing red games, fighting, bullying, not including others and breaking equipment.

Classes create their own class charters each year based on the above

Encouraging a sense of pride and ownership of our community – corporate praise

Classes can earn **Green Awards** from any member of staff for good behaviour and working well. These are added up at the end of the week and the class has 'Green Time' if enough have been collected. Classes also win the attendance and punctuality awards each week.

Encouraging a positive self-image – individual praise

Often the intrinsic satisfaction of getting something right or doing something well is enough, especially when reinforced with a word of praise, sharing the success or displaying the work.

Children earn **PRAISE POINTS** for demonstrating that they are following the Praise values, which are clearly visible across the school. Badges and certificates are presented for 20,40,60,80 and 100 points. Some children then go on to earn badges and certificates for 120, 140 and 200 points. These are coveted and respected by the children and all members of our school community.

Securing a happy and purposeful working environment for all – deterrents and sanctions



Children with extreme aggressive and anti-social behaviour due to emotional and social needs will be supported and every effort made to understand and provide for their needs. Individual programmes and provision will be put in place. Staff are trained to anticipate and de-escalate.

Exclusions

Whilst every effort will be made to keep children in school and cater for their needs Exclusions will be considered:

- In response to a serious breach, or persistent breaches, of the schools behaviour policy; and
- Where allowing the pupil to remain in school would seriously harm the education or welfare of the pupils or others in school.

The following actions would lead to immediate exclusion:

- Stabbing another child or adult with an object used as a weapon
- Unprovoked physical attack on a child or an adult that leads to serious harm of the victim
- When the school has taken persistent and comprehensive action to address the child's needs that day and the child is completely unresponsive leading to violence towards others and/or serious disruption of learning for other children in the school.

When establishing the facts the Headteacher will use the civil standard of proof i.e. on the balance of probabilities it is more likely than not that the fact is true. Account will be taken of all contributing factors.

If a child receives more than 45 periods of exclusion in a year (15 a term) permanent exclusion will be considered.

The school follows all the guidance set out in the 'Exclusions form Maintained Schools, Academies and Pupil referral units in England' updated by the DFE on 10th February 2015.

Bullying - when someone is subject to constant and premeditated pressure from another individual or group of individuals.

Bullying is unacceptable at Churchfield and it is dealt with in the following way:

- Adults listen and take all reports of suspected bullying seriously – a key adult is selected.
- The key adult follows up all incidents and reports of suspected bullying by talking with all individuals involved, encouraging the children to see the situation from both sides.
- The key adult informs parents of both the bully and the victim.

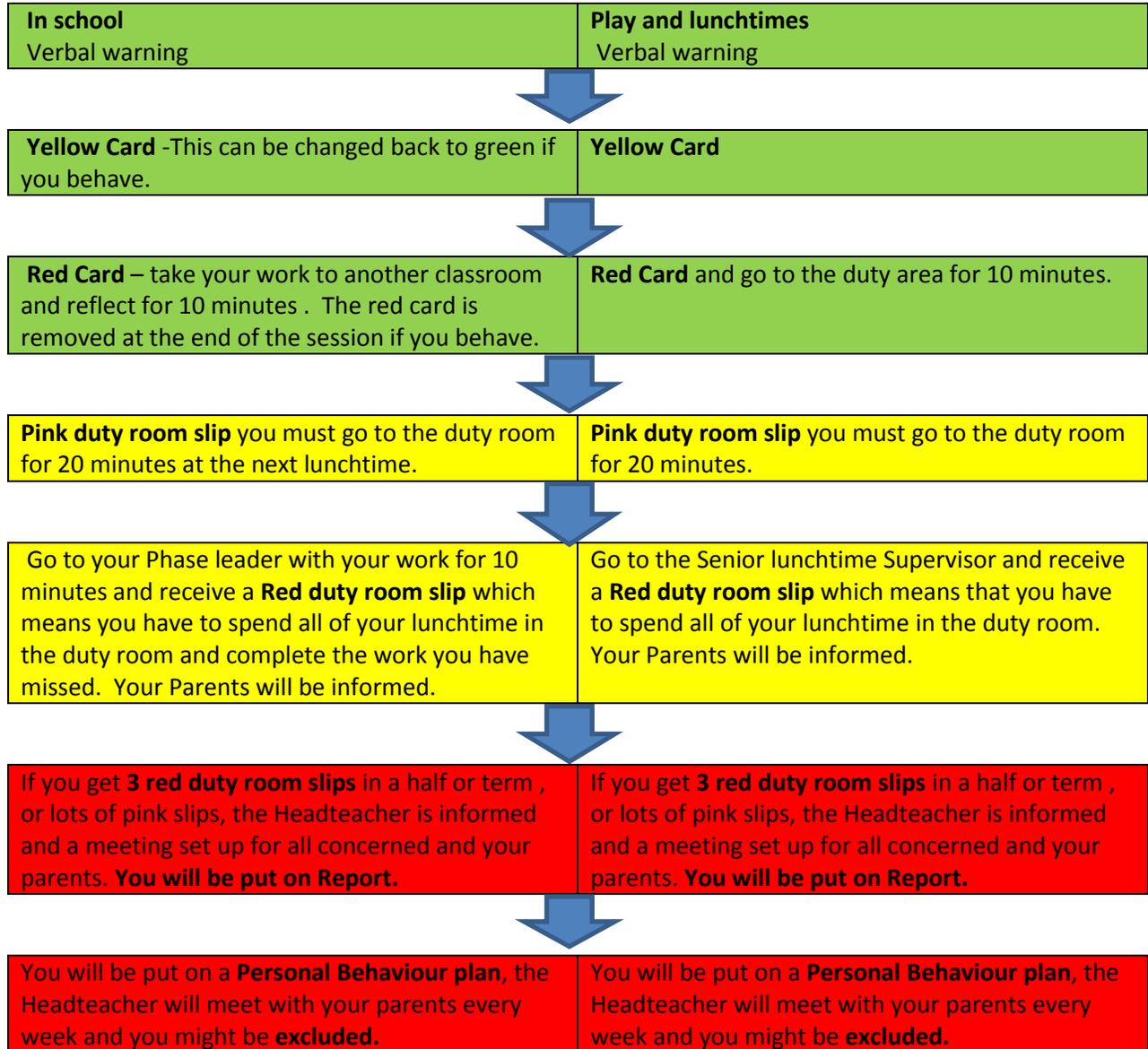
- If the suspected bullying is taking place in the playground, all staff are asked to be vigilant and report anything back to the key adult.
- Children work with the Key adult to seek resolution and agreement of what they will do from now on.
- Support is put in place for the victim and the bully to ensure that it does not happen again.
- The situation is recorded and monitored by the key adult.

What to do if you are concerned about your child...

The school operates an open door policy where parents are encouraged to speak with their child's teachers or the senior team to resolve any issues as quickly as possible. If you are concerned about your child please make an appointment to see a member of staff in school as quickly after a particular incident or concern as possible. Together we will resolve the issue so that your child feels happy and confident in their school environment.

Appendix A – Chart to be displayed in the classroom

Securing a happy and purposeful working environment for all – deterrents and sanctions



Duty Room Slip

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Signed Date.....

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Duty Room Slip

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Duty Room Slip

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