

Autumn Term KS2

<u>Topic Title:</u>	<u>Year 3 Romans</u>	<u>Year 4 Journeys</u>	<u>Year 5 Stone Age to Iron Age</u>	<u>Year 6 Victorians</u>
English	<ul style="list-style-type: none"> • Instructions • Letters • Leaflets • Myths • Theseus and Minotaur • Stories by Significant Authors • Autumn and Fireworks Poem • Haiku • Classic Poems 	<ul style="list-style-type: none"> • Narrative - Bedtime stories 	<ul style="list-style-type: none"> • Instructions • Narrative- Stig of the Dump • Novels by significant authors • Stories raising dilemmas • Persuasion • Classic Poetry 	<ul style="list-style-type: none"> • Text: Hound of The Baskervilles • Journalistic writing • Instructions • Detective stories • Writing from another perspective • Diary • Balanced Argument • Letter • Playscript • Poetry- Imagery • Narrative-New Chapter
Maths	<ul style="list-style-type: none"> • Number and place value 	<ul style="list-style-type: none"> • Number and place value 	<ul style="list-style-type: none"> • Number and place value 	<ul style="list-style-type: none"> • Number and place value
Science	<ul style="list-style-type: none"> • Rocks and soils • Forces/magnets 	<ul style="list-style-type: none"> • Teeth, Digestion and Food chains • Electricity 	<ul style="list-style-type: none"> • Forces • Space part 1 	<ul style="list-style-type: none"> • Light and Shadows • Electrical Circuits
Art & Design	<ul style="list-style-type: none"> • Roman styles of architecture in buildings, observe and sketch. • Perspective. • Use of sketch book. 	<ul style="list-style-type: none"> • Art from around Europe 	<ul style="list-style-type: none"> • Sketching and pencil use • Art 2 1.1 and 1.2 	<ul style="list-style-type: none"> • William Morris: learning about famous artists
Computing	<ul style="list-style-type: none"> • How to navigate key board and route to internet. • How to use key words in search engine. • Identify pertinent 	<ul style="list-style-type: none"> • Comics 	<ul style="list-style-type: none"> • Responsible use of internet/research • e-safety 	<ul style="list-style-type: none"> • Summer term project

	<p>information.</p> <ul style="list-style-type: none"> • Save and retrieve documents. 			
Design & Technology	<ul style="list-style-type: none"> • Homework- museum challenge. • Make chariots. And shields and spears. 	<ul style="list-style-type: none"> • Making Food from around Europe 	<ul style="list-style-type: none"> • Iron-age mirrors 	<ul style="list-style-type: none"> • Learning about architects/engineers: Brunel - build a bridge: scrap store
Geography	<ul style="list-style-type: none"> • Identify major countries in Europe including Italy and Rome. • Use of an atlas. • Volcanoes. • What is under our feet? 	<ul style="list-style-type: none"> • Modern Europe 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Brunel, human geography, trade: SS GB,
History	<ul style="list-style-type: none"> • Chronology- including use of BCE and AD. • Life before the Romans, why they invaded, Boudicca, what the Romans brought to Britain and their legacy. 	<ul style="list-style-type: none"> • Not taught in Autumn Term, 	<ul style="list-style-type: none"> • Stone Age to Iron Age 	<ul style="list-style-type: none"> • Victorians: Brunel, human geography, trade: SS GB, Tyntesfield
Music	<ul style="list-style-type: none"> • listen with attention to detail and recall sounds with increasing aural memory 	<ul style="list-style-type: none"> • play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression 	<ul style="list-style-type: none"> • play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression 	<ul style="list-style-type: none"> • Victorian Christmas - music and signing. • develop an understanding of the history of music.
PE	<ul style="list-style-type: none"> • Football and Rugby • Gymnastics 	<ul style="list-style-type: none"> • Football and Rugby • Basketball and netball 	<ul style="list-style-type: none"> • Football and Rugby • Basketball and netball 	<ul style="list-style-type: none"> • Football and Rugby • Basketball and netball

Languages	<ul style="list-style-type: none"> French- introductions and numbers. 	<ul style="list-style-type: none"> French - days of the week and months of the year. 	<ul style="list-style-type: none"> French - musical instruments 	<ul style="list-style-type: none"> French - speaking and greetings. French culture.
Trips	<ul style="list-style-type: none"> Caerleon and pantomime. 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Avebury; West Kennet Long Barrow; Cheddar; 	<ul style="list-style-type: none"> Tyntesfield Bristol - Clifton Suspension Bridge, Bristol Docks, SS GB
RE	<ul style="list-style-type: none"> Hinduism, Divali- Sense of belonging and the festival of light. 	<ul style="list-style-type: none"> People of God 	<ul style="list-style-type: none"> Hinduism, Divali- Sense of belonging and the festival of light. 	<ul style="list-style-type: none"> What is the best way for a Muslim to show commitment to God? Do religious people lead better lives? Do all religious beliefs influence people to behave well towards others? How significant is it that Mary was Jesus' mother? Do sacred texts have to be 'true' to help people understand their religion?
PSHE	Reinforcement of praise values and aspire learning behaviours, class charter reinforcement.		Jo Fear	SRE, Mindfulness

Spring Term KS2

<u>Topic Title:</u>	<u>Year 3</u> <u>Rainforest and Rivers</u>	<u>Year 4</u> <u>Anglo-Saxons</u>	<u>Year 5</u> <u>Mountains</u>	<u>Year 6</u> <u>Maps Linked to Hobbit Lit text</u>
English	<ul style="list-style-type: none"> Rainforest Research Leaflets on the Amazon Adventure and Mystery Descriptive Poetry Performance Poetry 		<ul style="list-style-type: none"> Explanations Information Texts Biographies Performance Poetry Poetry- imagery 	<ul style="list-style-type: none"> Text: The Hobbit Information Report Letter Persuasion Instructions Different Viewpoint Publish Book of Local Walks (inc poems)

	<p>(Highbridge Festival)</p> <ul style="list-style-type: none"> • Creating charity rainforest magazine. 			
Science	<ul style="list-style-type: none"> • Light • Plants 	<ul style="list-style-type: none"> • Living Things 	<ul style="list-style-type: none"> • Space part 2 • Properties and changes of materials 	<ul style="list-style-type: none"> • Living Things • Forces
Art & Design	<ul style="list-style-type: none"> • Rainforest art, creating things for display and the charity shop. Design, origami paper folding. • Sketch books. • Improve techniques- painting. 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 3D modelling 	<ul style="list-style-type: none"> • Sketching, watercolours - growth mindset: feedback and improve: • Brent Knoll landscape. • Dragon
Computing	<ul style="list-style-type: none"> • Use search technologies effectively to ask and answer questions, plan a trip to Peru. 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • SMART program 	<ul style="list-style-type: none"> • Summer computing project
Design & Technology	<ul style="list-style-type: none"> • Art week - Sculpture. 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Making volcanoes 	<ul style="list-style-type: none"> • Not taught in Spring Term
Geography	<ul style="list-style-type: none"> • Rainforests and Rivers of the world • World map, continents and oceans, identification of major countries. 	Not taught in Spring Term	<ul style="list-style-type: none"> • Mountains 	<ul style="list-style-type: none"> • Map skills, compass skills, navigation, orienteering

History	<ul style="list-style-type: none"> • Not taught in Spring Term 	<ul style="list-style-type: none"> • Anglo-Saxons 	<ul style="list-style-type: none"> • Not taught in Spring Term 	<ul style="list-style-type: none"> • Not taught in Spring Term
Music	<ul style="list-style-type: none"> • play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression 	<ul style="list-style-type: none"> • listen with attention to detail and recall sounds with increasing aural memory 	<ul style="list-style-type: none"> • Explosive songs 	<ul style="list-style-type: none"> • Development of voice and choral singing
PE	<ul style="list-style-type: none"> • Gymnastics • Hockey and tennis 	<ul style="list-style-type: none"> • Gymnastics • Hockey and tennis 	<ul style="list-style-type: none"> • Gymnastics • Hockey and tennis 	<ul style="list-style-type: none"> • Gymnastics • Hockey and tennis
Languages	<ul style="list-style-type: none"> • French- colours, numbers continued. 	<ul style="list-style-type: none"> • Ma Famile 	<ul style="list-style-type: none"> • Ma Famile 	<ul style="list-style-type: none"> • Conversation speaking and writing.
Trips	<ul style="list-style-type: none"> • Wild place-conservation. 	<ul style="list-style-type: none"> • Carymore 		<ul style="list-style-type: none"> • Hike to Brent Knoll, Apex, West of R Brue • Orienteering in Quantocks
RE	<ul style="list-style-type: none"> • Miracles. • Easter forgiveness. 	<ul style="list-style-type: none"> • The Easter story 	<ul style="list-style-type: none"> • Religions around the world. 	<ul style="list-style-type: none"> • Is anything ever eternal? • Should religious people be sad when someone dies? • How well do funeral and mourning rituals tell you about what a religion believes and about what happens after death? • Is Christianity still a strong religion 2000 years after Jesus was on Earth? • Do sacred texts have to be 'true' to help people understand their religion? • Does participating in worship help people to feel closer to God or their faith community? • Is religion the most important influence and inspiration in everyone's life?

PSHE	• SRE, Mindfulness	• SRE, Mindfulness	• SRE, Mindfulness	• SRE, Mindfulness
------	--------------------	--------------------	--------------------	--------------------

Summer Term KS2

<u>Topic Title:</u>	<u>Year 3 Harry Potter</u>	<u>Year 4 Sound</u>	<u>Year 5 Ancient Greece</u>	<u>Year 6 Summer 1 - How can we achieve our aspirations? Famous Lives -sports people (Hist and Science)</u> <u>Summer 2 - Main focus Year 6 Performance - Music, scenery, auditions, rehearsals. Then residential and move up week.</u>
English	<ul style="list-style-type: none"> • Authors and letters • Persuasion • Reports • Philosophers Stone • Dialogue, Plays • Potions Poetry 	<ul style="list-style-type: none"> • Stories with Dilemmas • Stories by Significant authors • Descriptive Poetry 	<ul style="list-style-type: none"> • Stories from other cultures • Imaginary Worlds • Newspaper Reports • Poetic Style 	<p>Summer 1</p> <ul style="list-style-type: none"> • Formal letter writing • Biog/Auto Biog • Film and book Reviews • Sports biographies • Instruction Writing: • Work out apps <p>Summer 2</p> <ul style="list-style-type: none"> • Formal/Impersonal - Invitations to MAT, govs, Mayor etc to year 6 performance. Reviews of performance.
Science	<ul style="list-style-type: none"> • Plants continued if needed. • Animals including humans. • Science week- Tim Peake- link to D&T. 	<ul style="list-style-type: none"> • States of Matter • Sound 	<ul style="list-style-type: none"> • Animals and humans • Animals and habitats 	<ul style="list-style-type: none"> • Evolution
Art & Design	<ul style="list-style-type: none"> • Detailed flower drawing. • Studying a significant artist- Yvonne Coomber. • Sculpture. • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Famous artist • Athens street art • N_Grams, Alex Martinez 	<ul style="list-style-type: none"> • Alfred Jewel

Design & Technology	<ul style="list-style-type: none"> • Not taught in Summer term 	<ul style="list-style-type: none"> • Not taught in Summer term 	<ul style="list-style-type: none"> • Making their own stencils 	<ul style="list-style-type: none"> • Alfred Jewel
Geography	<ul style="list-style-type: none"> • Rivers, estuaries, seas, water cycle. 		<ul style="list-style-type: none"> • Not taught in Summer term 	<ul style="list-style-type: none"> • Danegeld/Saxon lands, place names
History	<ul style="list-style-type: none"> • Local History (people) 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Ancient Greece 	<ul style="list-style-type: none"> • A non European Study (Circa 900AD) + Vikings and Anglo Saxons • Monarchy over time from Alfred, development of laws, divine right - dissolution, growth of parliament/democracy
Music	<ul style="list-style-type: none"> • Music express. 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Greece the musical (Athens) 	
PE	<ul style="list-style-type: none"> • Rounders and Cricket • Athletics 	<ul style="list-style-type: none"> • Rounders and Cricket • Athletics 	<ul style="list-style-type: none"> • Rounders and Cricket • Athletics 	<ul style="list-style-type: none"> • Rounders and Cricket • Athletics
Languages	<ul style="list-style-type: none"> • French- consolidation. 			<ul style="list-style-type: none"> • Develop basic grammar for writing
Trips	<ul style="list-style-type: none"> • Beach clean - Sand bay. • River Brue walk-estury. 	<ul style="list-style-type: none"> • @Bristol - Sound 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Burnham St Andrew's Church raid (free) • Weston/Taunton museum: Alfred jewel or similar
RE	<ul style="list-style-type: none"> • Hinduism- How can Brahaman be everywhere and in everything? • Christianity- Creation. 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Christianity around the world. What does it mean to different people. 	<ul style="list-style-type: none"> • Does belief in Akhirah (life after death) help Muslims lead good lives? • Should religious people be sad when someone dies? • Do religious people lead better lives? • Do all religious beliefs influence people to behave well towards others?