

Year 1 - Autumn Term

<p>Topic Title:</p>	<p style="text-align: center;"><u>Where in the world am I?</u></p> <p style="text-align: center;"><i>(Trees; All about me; My place in in the world/school; My place in the world/Highbridge and Burnham on Sea; Britain Carnival and Fireworks, traditional tales and Christmas.)</i></p>
<p>English</p>	<ul style="list-style-type: none"> • Labels, lists, captions • Stories with familiar settings • Instructions • Letter writing • Senses Poetry • Firework Poetry
<p>Maths White Rose Plans</p>	<ul style="list-style-type: none"> • Number: Place value within 10(Weeks 1-4) • Number Place value addition and subtraction within 10 (weeks 5-8) • Geometry shape Week 9 • Number place value within 20 (Weeks 10 -11) • Week 12 consolidation
<p>Science</p>	<ul style="list-style-type: none"> • Seasonal changes/ In a land far way science lab (traditional tales)
<p>Art & Design</p>	<ul style="list-style-type: none"> • Line , shape and form
<p>Computing</p>	<p style="text-align: center;">Pupils should be taught to:</p> <ul style="list-style-type: none"> • understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions • create and debug simple programs • use logical reasoning to predict the behaviour of simple programs • use technology purposefully to create, organise, store, manipulate and retrieve digital content • recognise common uses of information technology beyond school • use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.
<p>Design & Technology</p>	<ul style="list-style-type: none"> • Design, make, evaluate and technical knowledge linked Carnival floats.
<p>Geography</p>	<ul style="list-style-type: none"> • Highbridge - a local environment study
<p>History</p>	<ul style="list-style-type: none"> • To be taught in the spring term.
<p>Music</p>	<ul style="list-style-type: none"> • To use voices expressively and creatively by singing songs and speaking chants and rhymes
<p>PE</p>	<ul style="list-style-type: none"> • John and Jasmine Learn to Juggle! • Gymnastics
<p>Trips</p>	<ul style="list-style-type: none"> • Farm to Fork and Carnival Carts
<p>RE</p>	<ul style="list-style-type: none"> • GOD What do Christians believe God is like? (Understanding Christianity 1.1) / INCARNATION Why does Christmas matter to Christians? (Understanding Christianity 1.3- Core Learning)
<p>PSHE</p>	<ul style="list-style-type: none"> • Remembrance Sunday

Year 1 - Spring Term

Topic Title:	<u>Our Wonderful World</u>
English	<ul style="list-style-type: none"> • Postcards/letter • Playscript • Performance Poetry • Roald Dahl Poetry
Maths White Rose Plans	<ul style="list-style-type: none"> • Week 1-4 Number addition subtraction 1-20 • Week 5-7 Number place value within 50 (multiples of 2, 5 and 10 included) • Week 8-9) Length and Height • Week 10-11 Weight and Volume • Week 12 Consolidation
Science	<ul style="list-style-type: none"> • Everyday Materials • Plants
Art & Design	<ul style="list-style-type: none"> • Colour and pattern
Computing	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions • create and debug simple programs • use logical reasoning to predict the behaviour of simple programs • use technology purposefully to create, organise, store, manipulate and retrieve digital content • recognise common uses of information technology beyond school • use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.
Geography	Taught in Autumn and Summer terms.
History	<p>Places</p> <ul style="list-style-type: none"> • Homes - how have they changed? • Our school / street - What signs of change can we see? • Our Church - Who is remembered there? • Why does a statue of X stand there? • A country house - How did people live there long ago? • Castles - What was life like in a medieval castle? • The Taj Mahal - What made it so special? • The Pyramids - How and why were they built?
Music	<ul style="list-style-type: none"> • Play tuned and untuned instruments musically
PE	<ul style="list-style-type: none"> • Gymnastics • Clowning around
Trips	<ul style="list-style-type: none"> • Local walks around Highbridge

RE	<ul style="list-style-type: none"> • CREATION Who made the world? (Understanding Christianity 1.3-Core Learning) • SALVATION Why does Easter matter to Christianity? (Understanding1.5 Core learning)
PSHE	<ul style="list-style-type: none"> • Setting targets and going for goals.

Summer term - Year 1

Topic Title:	Paws, Claws and Whiskers Into the woods
English	<ul style="list-style-type: none"> • Information • Recount • Australian Poetry • Poems on a theme
Maths White Rose Plans	<ul style="list-style-type: none"> • Week 1-3 multiplication and division multiples of 2,5, and 10 • Week 4-5 fractions • Week 6 position and direction • Week 7-8 place value within 100 • Week 9 measurement money • Week 10-11 Time
Science	<ul style="list-style-type: none"> • Plants Animals including humans
Art & Design	<ul style="list-style-type: none"> • Form and Collage
Computing	<p style="text-align: center;">Pupils should be taught to:</p> <ul style="list-style-type: none"> • understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions • create and debug simple programs • use logical reasoning to predict the behaviour of simple programs • use technology purposefully to create, organise, store, manipulate and retrieve digital content • recognise common uses of information technology beyond school • use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.
Geography	<ul style="list-style-type: none"> • Where do I live?
History	<ul style="list-style-type: none"> • Famous Historical people. Grace Darling and Mary Anning.
Music	<ul style="list-style-type: none"> • experiment with, create, select and combine sounds using the interrelated dimensions of music
PE	<ul style="list-style-type: none"> • Bat and Ball • Athletics

RE

- AMV- UNIT 4 where do we belong? (AMV -Judaism)
- AMV Unit 3 - Why are some stories special Judaism