



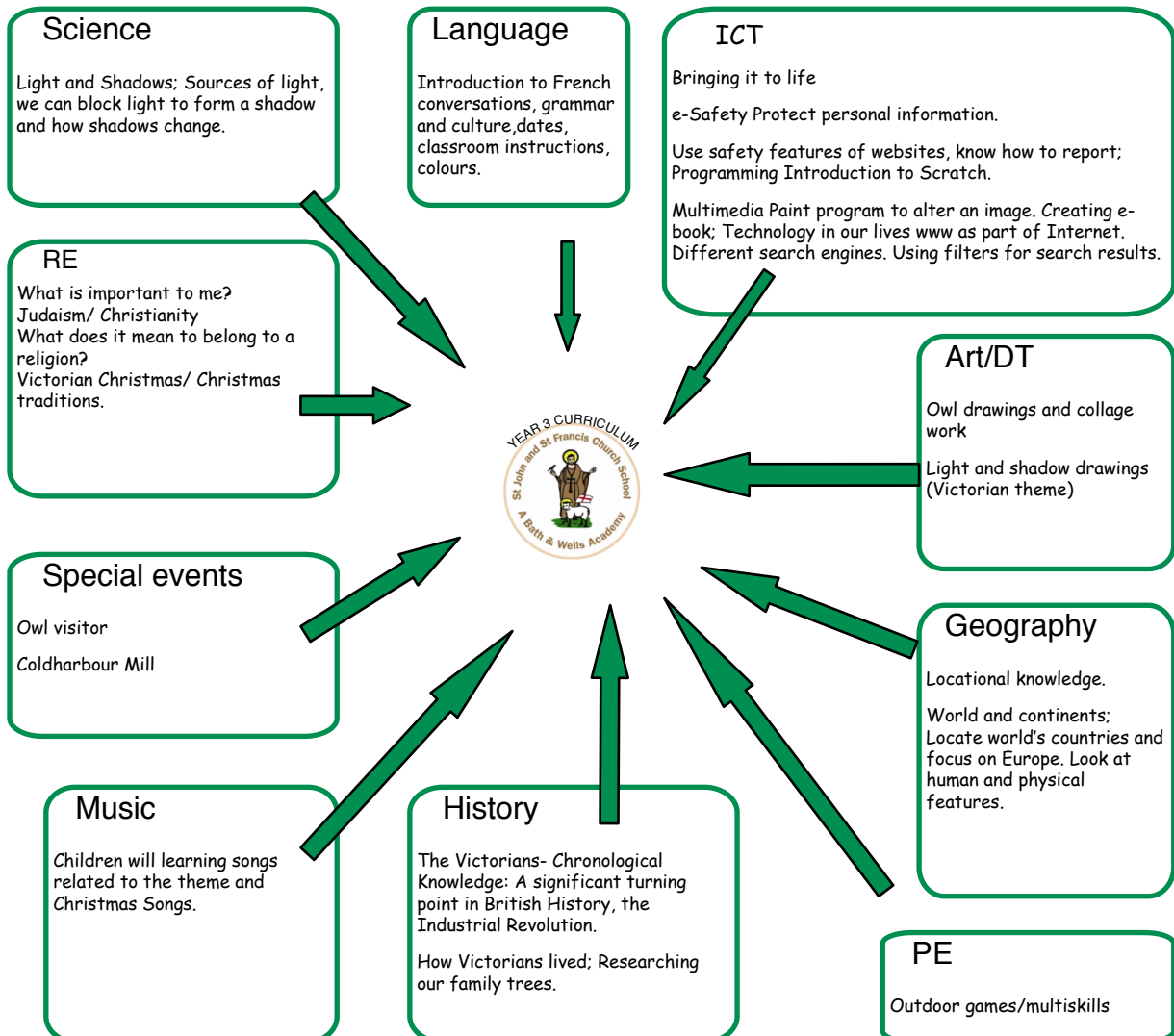
Primary curriculum Map 2016-17

Year 3 Autumn Term

Topics: Owls and Victorians

	Half term 1	Half term 2
Maths	Ordering numbers; Sequences; Place value; Counting in groups; Counting on and back in 100s/10s; Addition and subtraction skills including appropriate recording methods; Problem solving involving measures and money;	Addition and subtraction skills including appropriate recording methods; Multiplication and division Fractions; Know doubles and halves
English	Weekly SPAG (Spelling, Punctuation and Grammar); Weekly Big Write session; Weekly Comprehension; based on topic of owls. Accelerated Reader Programme Fiction - Stories of mystery and suspense, stories with familiar settings. Texts: The Owl Who Was Afraid of the Dark, Owl Babies Focus: Character Non-fiction: Non-chronological report - Owls	Weekly SPAG (Spelling, Punctuation and Grammar); Weekly Big Write session; Weekly Comprehension; based on topic of Victorians. Accelerated Reader Programme. Fiction: Stories of adventure Text: The Chimney Sweep's Brush. Focus: plot, character and setting, Non-fiction: Biographies and Diaries; Diary of a mill worker at Goldharbour Mill; life as a Victorian child. Recounts linked to Nativity; Performance Poetry.

*This is a general guide to the Maths and English skills being taught in this year group. The St John and St Francis curriculum is flexible and designed to both support and challenge.





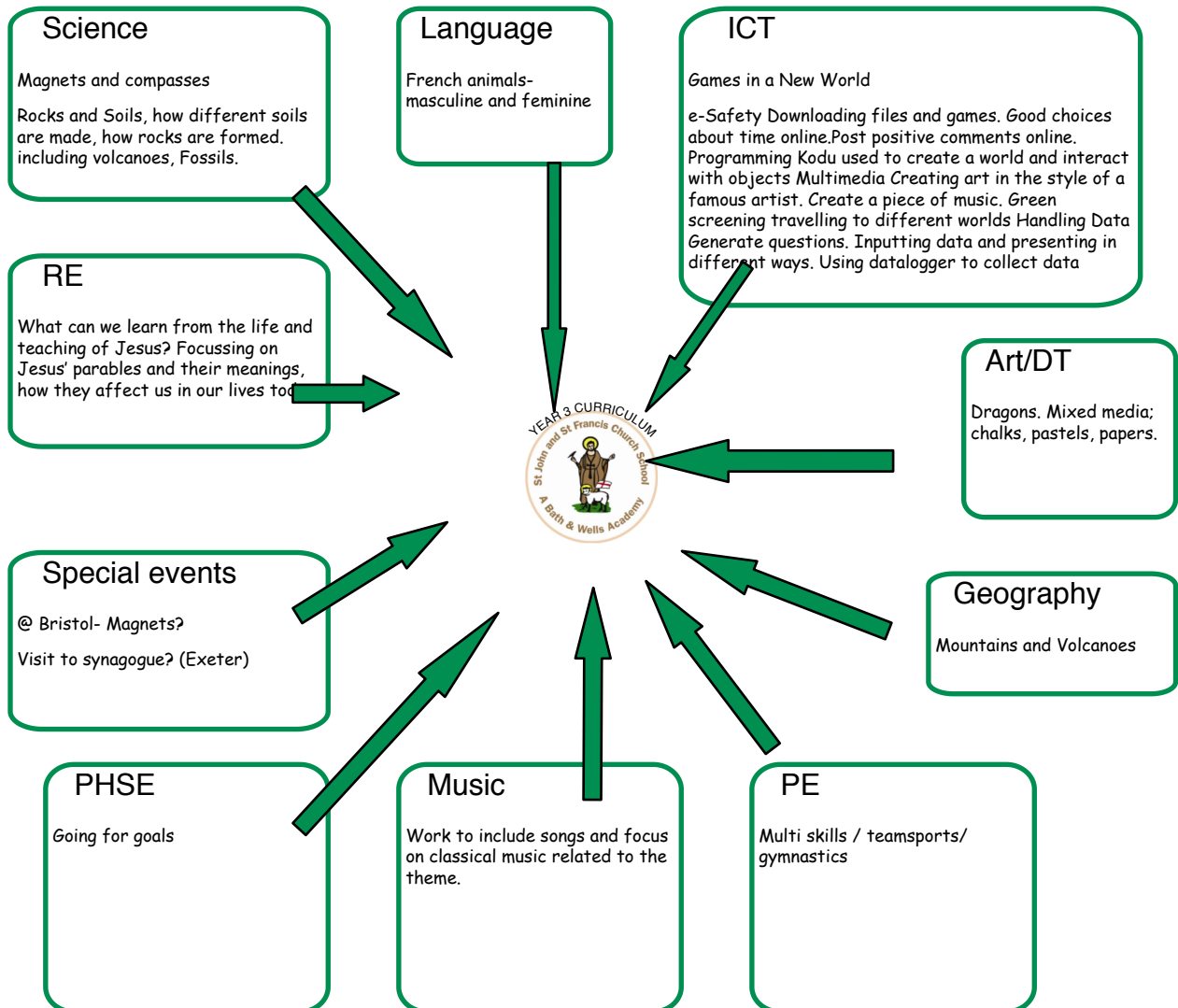
Primary curriculum Map 2016-17

Year 3 Spring Term

Topic: Mythical creatures and imaginary worlds

	Half term 1	Half term 2
Maths	Addition and subtraction skills including appropriate recording methods; Multiplication and division Rounding numbers; Recognising odd/even numbers Measure in m/mm;	Time (5 minute intervals/problem solving - analogue and digital) Use units of time (days/hours/minutes/seconds)
English	Weekly SPAG (Spelling, Punctuation and Grammar); Weekly Big Write session; Weekly Comprehension; based on Myths and Legends. Accelerated Reader Programme. Fiction- Narrative, Defeat the Monster. Text: The Cobbler and the Dragon Focus: Vocabulary, evaluating and editing, proof-reading, planning their writing. Inverted commas for speech. Non fiction- Instructions. Text: How to capture a Dragon Focus: Using organisational devices, planning their writing, using conjunctions, adverbs and prepositions to express time and cause.	Weekly SPAG (Spelling, Punctuation and Grammar); Weekly Big Write session; Weekly Comprehension; based on topic of Imaginary worlds. Accelerated Reader Programme Fiction- stories about imaginary worlds, performance poetry. Text: Fantastic Mr Fox, Mythical creature poems. Focus: Extending sentences by using clauses, conjunctions, using paragraphs to group material.

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Primary curriculum Map 2016-17

Year 3 Summer Term

Topic: Ancient Egypt

	Half term 1	Half term 2
Maths	2D Shape, Right angles; Recognise. Locate a position on a grid. Measure and compare weights in g/kg, volume/capacity l/ml	Add and subtract money to give change £/p Classify and describe 3D shapes; Organise and interpret data incl venn diagrams and pictograms.
English	Egyptian Gods and Pharaoh's of Egypt Weekly SPAG (Spelling, Punctuation and Grammar); Weekly Big Write session; Weekly Comprehension; based on topic of Ancient Egypt. Accelerated Reader Programme Fiction-Persuasive writing in role, poetry; kennings. Texts: Adverts and persuasive letter examples, kennings. Focus: vocabulary, verbs and nouns. Non-fiction- An in-depth study of Ancient Egypt, healthy eating. Texts: Information texts. Focus: headings and sub-headings, paragraphs, proof-reading and editing.	Egyptian Gods and Pharaoh's of Egypt Weekly SPAG (Spelling, Punctuation and Grammar); Weekly Big Write session; Weekly Comprehension; based on topic of Ancient Egypt. Accelerated Reader Programme Fiction-Pharaohs & Pyramids Adventure Story. Focus: plot, character, setting. Non-fiction: Newspaper/TV Report - Tutankhamun, Instructions- Mummification. Focus: direct and indirect speech, headings and organisational devices. Evaluating and editing.

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