

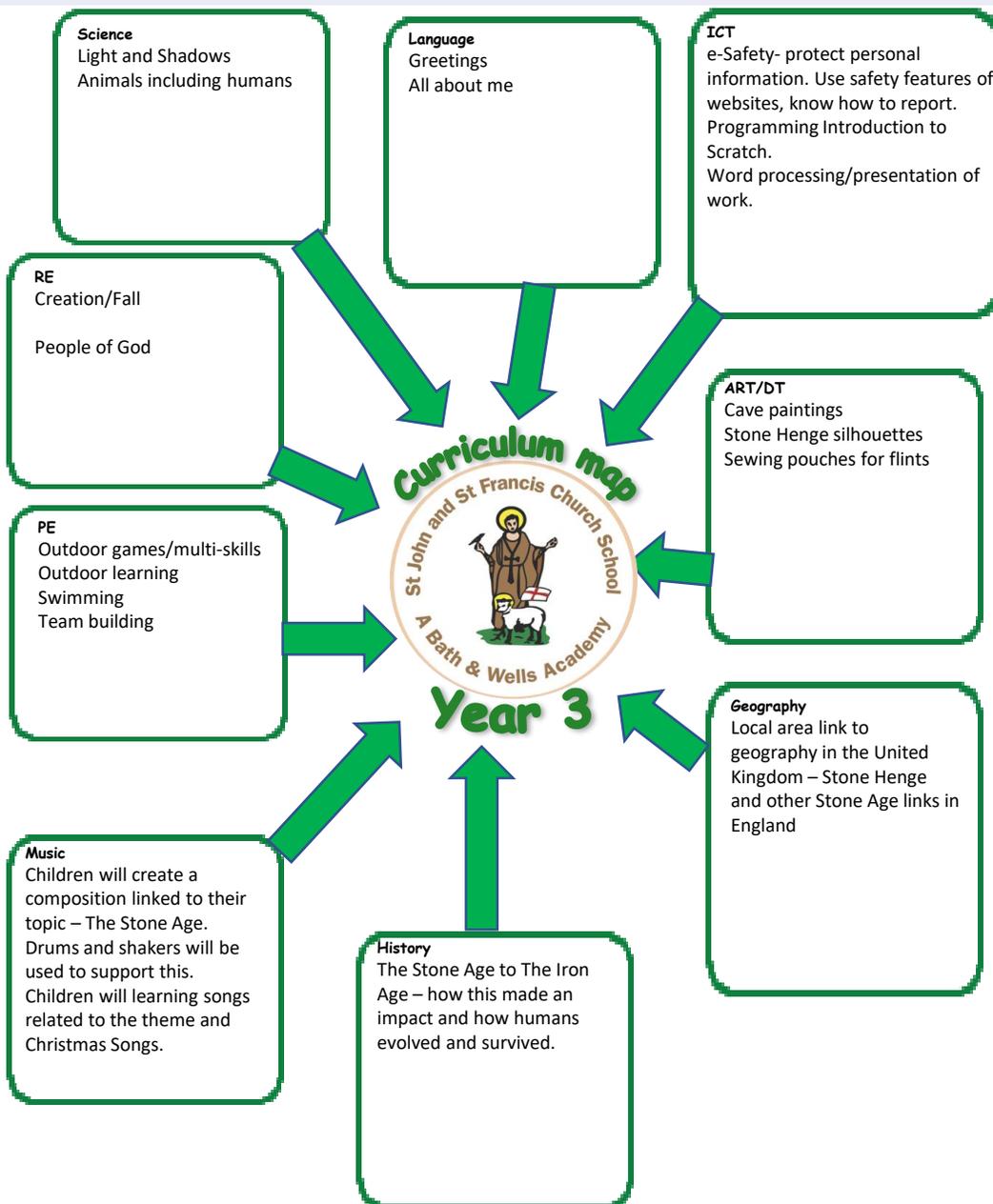
# Primary curriculum Map 2017-18

Our Christian Values this term are: Forgiveness and Friendship

## Autumn Term- our topic this term is Stone Age to Iron Age

	Half term 1	Half term 2
<b>Maths</b>	Ordering numbers; Sequences; Place value; Counting in groups; Counting on and back in 100s/10s; Addition and subtraction skills including appropriate recording methods; Problem solving involving measures and money;	Addition and subtraction skills including appropriate recording methods; Multiplication and division Fractions; Know doubles and halves
<b>English</b>	Weekly SPAG (Spelling, Punctuation and Grammar); Weekly Big Write session or more where possible; Weekly Comprehension; Accelerated Reader Programme Fiction: Stories of adventure Text: Stone Age Boy Writing based on building character, setting and plot Non-fiction: Recount of stone age day Instructions: Making	Weekly SPAG (Spelling, Punctuation and Grammar); Weekly Big Write session or more where possible; Weekly Comprehension; Accelerated Reader Programme Fiction: Wolf brother Non - fiction: Non-chron animals (Bears, reindeer) Poetry: I was born in the stone age (Michael Rosen)  Christmas writing links

\*This is a general guide to the Maths and English skills being taught in this year group. The St John and St Francis curriculum is flexible and designed to both support and challenge.



**Our Christian Values this term are:**  
Forgiveness and Friendship

**The learning theme is**  
is The Stone Age to Iron Age

Children will be helped to understand their place in History and how this has evolved through to today's society.

### Promoting spirituality

Knowledge and understanding of us all being different.  
Celebrating the uniqueness of ourselves and others.  
Link with the theme of friendship.  
Festival of light.  
Tolerance of others along with their faiths and beliefs.

### Learning beyond the classroom

Stone Age Day  
Swimming at our local pool.  
Christmas celebrations -local community .

### Well Being

Children will develop PSHE links with building positive relationships within their class and the school community  
Understanding the importance of sharing, family and friends at Christmas time.

### Wider community

Local salvation army and church visitors invited in to talk to the children about the war.  
Christmas celebrations and participation in Christian festivals  
Parent decoration day at Christmas.  
Work around the carnival.

### Christian Values

Friendship is essential to human life, relationships and well being. Children will be exploring the links between friendship and forgiveness through the PSHE link 'Relationships.'

# Primary curriculum Map 2017-18

Our Christian Values this term are: Perseverance and Kindness

## Spring Term- our topics this term are Mythical Creatures and Extreme World

	Half term 1	Half term 2
<b>Maths</b>	Addition and subtraction skills including appropriate recording methods; Multiplication and division Rounding numbers; Recognising odd/even numbers Measure in m/mm;	Time (5 minute intervals/problem solving - analogue and digital) Use units of time (days/hours/minutes/seconds)
<b>English</b>	Weekly SPAG (Spelling, Punctuation and Grammar); Weekly Big Write session; Weekly Comprehension; Accelerated Reader Programme Fiction- Narrative, Defeat the Monster. Text: The Cobbler and the Dragon or How to train your dragon or The Reluctant Dragon Poetry-performance poetry: The dragon who ate our school Non- fiction- Instructions. Text: How to capture a Dragon	Weekly SPAG (Spelling, Punctuation and Grammar); Weekly Big Write session; Weekly Comprehension; Accelerated Reader Programme Fiction- stories: When the giant stirred The Rock Factory Non-Fiction: Weather/extreme/volcanoes News report

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**Our Christian values for this term are:**  
Perseverance and Kindness

**The learning theme is**  
Mythical creatures and imaginary worlds. The children will be encouraged to use their creativity to stimulate their imaginations. They will also develop an awareness for how to be kind to the planet. The children's stamina to write will be developed as well as a sense of perseverance.

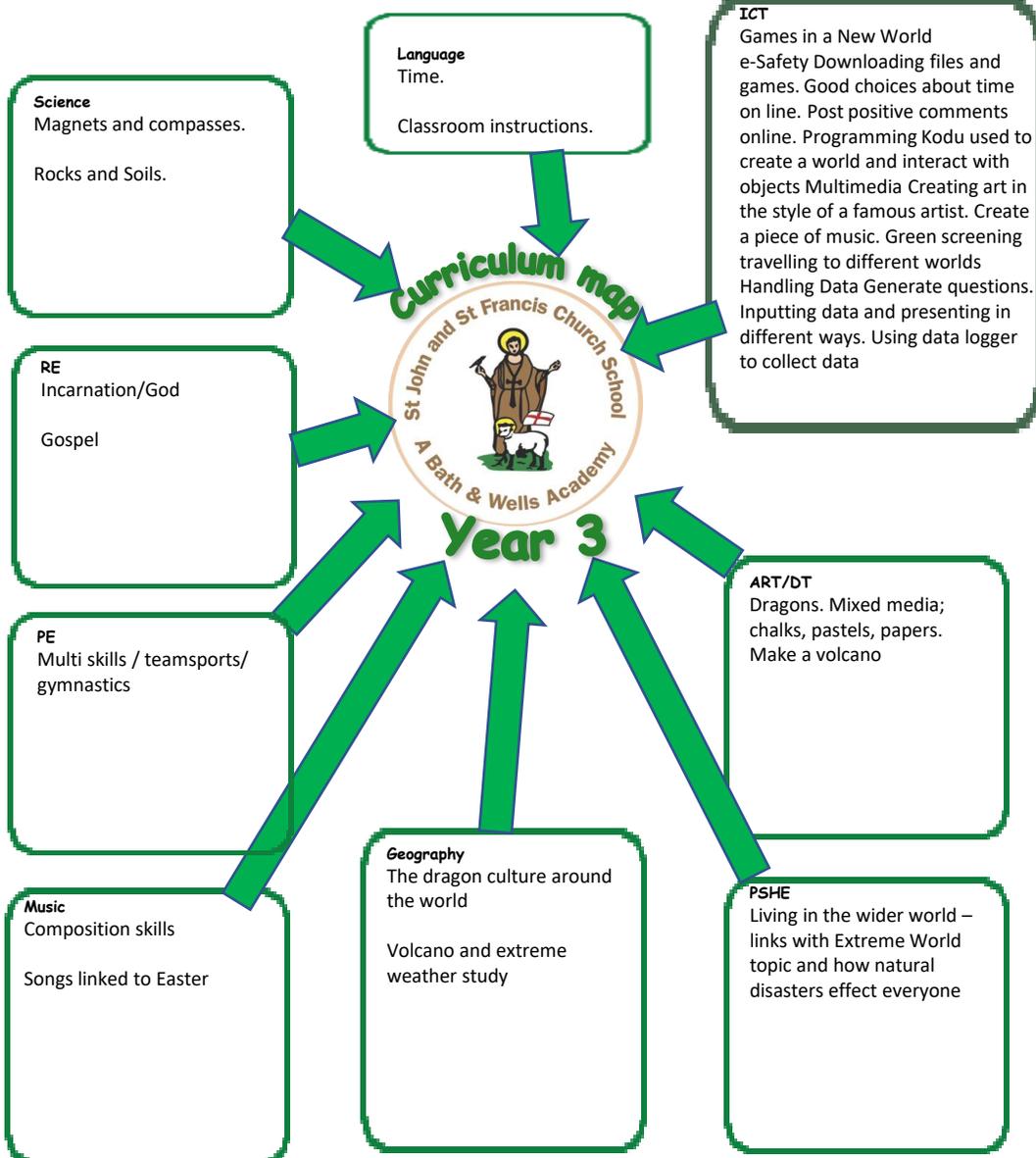
**Promoting spirituality**  
Understanding that all living things have a purpose.  
Discussing the creation story and how as Christians we celebrate the resurrection of Jesus.  
Links made to other faiths and understanding that all faiths are different in different ways.

**Learning beyond the classroom**  
Survival day - linked to Extreme Earth topic  
Outdoor learning- making links to the work the children do in Geography on volcanoes.  
Easter bonnet parade- children encouraged to design and make an Easter bonnet to join in with the bonnet parade- parents invited to come and watch.

**Well Being**  
Link made to the themes of kindness and perseverance. Circle time sessions planned to discuss these themes. Making time to focus on ourselves and each other.  
A Pet rock - to look after

**Wider community**  
How does Extreme weather impact communities around the world?  
Easter celebrations linked to our Church.

**Christian Values**  
Perseverance- a skill that we all need. Things in life are always going to be tricky, how do we deal with this is what defines us. Use the learning pit as a visual.  
Kindness- how we treat other people who have a greater need than us. Look at people who suffer effects of Extreme Earth- 'Volcano in my tummy'- a shared text that we look at.



**Science**  
Magnets and compasses.  
Rocks and Soils.

**RE**  
Incarnation/God  
Gospel

**PE**  
Multi skills / teamsports/  
gymnastics

**Music**  
Composition skills  
Songs linked to Easter

**Geography**  
The dragon culture around the world  
Volcano and extreme weather study

**ART/DT**  
Dragons. Mixed media;  
chalks, pastels, papers.  
Make a volcano

**PSHE**  
Living in the wider world –  
links with Extreme World  
topic and how natural  
disasters effect everyone

**Language**  
Time.  
Classroom instructions.

**ICT**  
Games in a New World  
e-Safety Downloading files and  
games. Good choices about time  
on line. Post positive comments  
online. Programming Kodu used to  
create a world and interact with  
objects Multimedia Creating art in  
the style of a famous artist. Create  
a piece of music. Green screening  
travelling to different worlds  
Handling Data Generate questions.  
Inputting data and presenting in  
different ways. Using data logger  
to collect data

# Primary curriculum Map 2017-18

Our Christian Values this term are: Peace and Thankfulness

## Summer Term- our topic this term is: Ancient Egypt

	Half term 1	Half term 2
<b>Maths</b>	2D Shape, Right angles; Recognise. Locate a position on a grid. Measure and compare weights in g/kg, volume/capacity l/ml	Add and subtract money to give change £/p Classify and describe 3D shapes; Organise and interpret data incl venn diagrams and pictograms.
<b>English</b>	Weekly SPAG (Spelling, Punctuation and Grammar); Weekly Big Write session; Weekly Comprehension; Accelerated Reader Programme Fiction-legends of the gods poetry; kennings. Texts: Isis and Osiris, Non-fiction- An in-depth study of Ancient Egypt, healthy eating. Texts: Information texts.	Weekly SPAG (Spelling, Punctuation and Grammar); Weekly Big Write session; Weekly Comprehension; Accelerated Reader Programme Fiction-Pharaohs & Pyramids Adventure Story. Focus: plot, character, setting. Non-fiction: Persuasive leaflet visit Egypt Instructions- Mummification. Traditional tales that link to adventures

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**The Christian values this term are:**  
Peace and Thankfulness

**The learning theme is**  
Egyptians. Children will be learning about the past and the impact certain events had on the lives of the people at the time and their lives now. How did the Egyptians keep the peace?

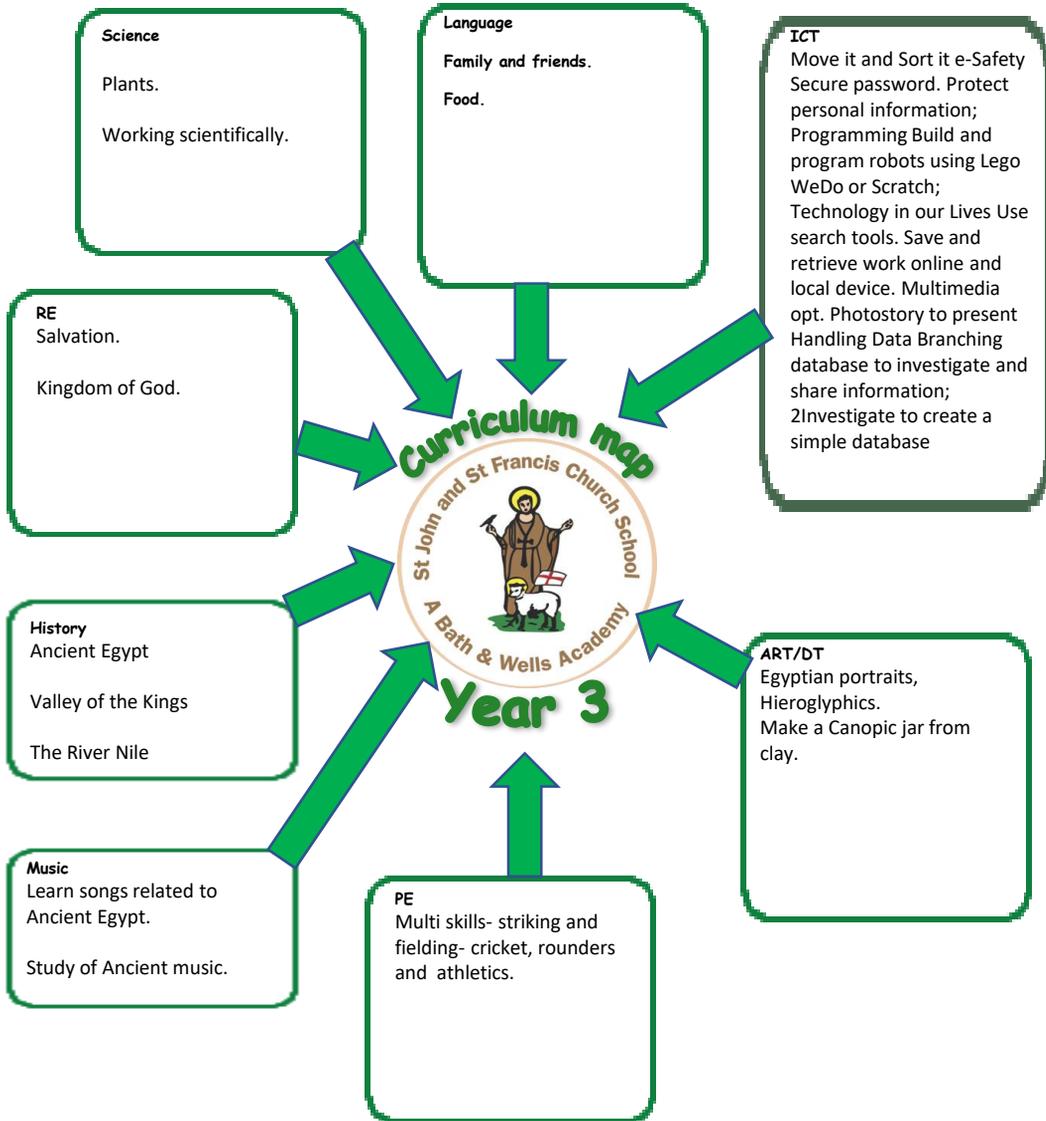
**Promoting spirituality**  
The children will learn about the Egyptians' spirituality and customs. Celebrating differences. Tolerance to others' faiths, in line with the British Values. As the school year draws to a close what do we have to be thankful for.? What are others thankful for?

**Learning beyond the classroom**  
Egyptian Day  
Visit museum for Egyptian theme

**Well Being**  
Sports and nutrition. Sports and health week will provide an opportunity to discuss what we eat and why. Children will consider what a 'healthy lifestyle' means. This links with the PSHE theme 'Health and Wellbeing' where children will explore not only how to have a healthy body but also a healthy mind.

**Wider community**  
Sports day is a perfect opportunity for the parents to come into school and see the children competing in a respectful and positive way.  
Saying good bye to the year six children - being thankful for the time we had with them.

**Christian Values**  
Peace- children will explore the notion of peace in our classes and around the world. What does it mean to us?  
Thankfulness- Thankfulness to those in the past who have helped to shape the world as we know it. Thankfulness for the food that we have.



**Science**  
Plants.  
Working scientifically.

**Language**  
Family and friends.  
Food.

**ICT**  
Move it and Sort it e-Safety  
Secure password. Protect personal information;  
Programming Build and program robots using Lego WeDo or Scratch;  
Technology in our Lives Use search tools. Save and retrieve work online and local device. Multimedia opt. Photostory to present  
Handling Data Branching database to investigate and share information;  
2Investigate to create a simple database

**RE**  
Salvation.  
Kingdom of God.

**History**  
Ancient Egypt  
Valley of the Kings  
The River Nile

**Music**  
Learn songs related to Ancient Egypt.  
Study of Ancient music.

**PE**  
Multi skills- striking and fielding- cricket, rounders and athletics.

**ART/DT**  
Egyptian portraits, Hieroglyphics.  
Make a Canopic jar from clay.