



Class 2 Newsletter: Summer 2016



Please find below a table which gives you some details of the learning in Class 2 this half term. Each week children will be sent home: phonics homework, Maths homework and SPAG homework.

Our topic for this term will be 'Our Local Area'

Every Wednesday afternoon I am out of the class and Mrs Brown will be in. PE and RE are on a Tuesday afternoon with Mrs Brown.

On Wednesday afternoons the children will be taking part in Forest School sessions. The sessions will run in small groups over a three week period. It is important that your child is dressed for the weather! Please ensure that they have wellingtons, waterproof coat and old spare clothes as they may get dirty. You will receive a letter informing you of when your child will be taking part.

During this term some children may be asked to carry out learning tasks prior to registration and their timely and independent entry to class would be greatly appreciated in order to aid their ability to complete their task within given timescales.

Please continue to drop off your child in the cloakroom and say goodbye to them there, allowing them to come into the class and start their task independently in the mornings. This will really help with their independence.

If you have any queries at any time, please come and see me after school.

Many thanks,

Mrs Hill

English	<p>Fiction: Journey tale- 'Where the Wild Things are' Non-fiction: Instructions Poetry: Theme- Pattern and rhyme</p> <p>Ensure homework is done, including helping your child learn their weekly phonics sounds. Listen to your child read at least three times a week and ask questions about the text. There are some ideas for questions to ask in the contact book. Practice telling our stories that are sent home in our story maps. Please ensure all writing done at home is in the school handwriting font. Attached is an example of the handwriting font. Spellings will be sent out once a week for your children to learn to spell off by heart.</p> <p>Year 1: Please support your child with their writing at home by: leaving spaces between words, joining words and joining clauses using 'and', punctuate sentences using a capital letter and a full stop, question mark or exclamation mark, using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.</p> <p>Websites to support phonics at home: http://learnenglishkids.britishcouncil.org/en/songs/the-alphabet-song www.phonicsplay.co.uk www.mrthorne.com</p>
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<http://www.bbc.co.uk/cbeebies/alphablocks>
<http://www.bbc.co.uk/cbeebies/grownups/article/the-alphablocks-guide-to-phonics>
<http://www.starfall.com/>

Year 2: Please support your child with their writing at home by:

Use an apostrophe to mark singular possession e.g the girl's name.

Use a verb in present and past tense

Use a contraction e.g. don't, can't, didn't, couldn't

Use full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular)

Understand different forms of sentences: statement, question, exclamation, command

Use an expanded noun phrase to describe and specify [for example, the blue butterfly]

Use the present and past tenses correctly and consistently including the progressive form.

Use a subordination (using when, if, that, or because) and co-ordination (using or, and, or but) clause.

Please also focus on practicing spellings from the National Curriculum, a copy of which is attached.

Phonics

Here are some useful websites to support phonics at home:

- <http://learnenglishkids.britishcouncil.org/en/grammar>
- <http://www.bbc.co.uk/bitesize/ks1/literacy/>
- <http://resources.woodlands-junior.kent.sch.uk/interactive/literacy.html>
- www.phonicsplay.co.uk
- www.mrthorne.com he also has some great apps
- <https://www.havefunteaching.com/videos>
- www.starfall.com

Maths

Ensure homework is done and handed in on time. Work on times tables. If you are unsure of the method to teach please look at our calculation policy on the school website.

Year 1- Key objectives

- represent and use number bonds and related subtraction facts within 10
Continue to support children to learn number bonds to 10. (all number bond facts to total 10)
E.g. 2+8=10, 8+2=10, 10-8=2, 10-2=8
- add and subtract one-digit numbers from numbers to 100, including zero
Support children to use an empty number line. Addition start from the left of the number line- counting on. Subtraction start from the right of the number line- counting backwards.
- Double and half numbers to 20
Please learn all doubles and halves to 20 include 11+11, 12+12 etc
- Identify one more and one less from a given number.
- tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
Support children to learn how to tell the time on a clock and draw the hands on clock faces.
- Solve one-step problems that involve addition and subtraction
Support children using practical resources e.g. pasta to create and solve word problems e.g. Maisy went to the shop and bought 5 pens, her mum gave her 1 more. How many pens does Maisy have now?
- Read and write numbers from 1 to 20 in numerals and words.

Year 2- Key Objectives

- **learn the 2x,5x,10x,3x tables off by heart.**
- compare and order numbers from 0 up to 100; use and < signs
Support children to understand the greater than and less than signs and compare numbers up to 100 using the signs.
- Add and Subtract a 2-digit number from a 2-digit number
Support children to add/subtract a two digit number using an empty number line. Children are to add/subtract the tens and then the ones. Addition start from the left of the number line- counting on. Subtraction start from the right of the number line- counting backwards.
- Learn number bonds to 20 and find the related subtraction facts e.g
12+8=20, 8+12=20, 20-8=12, 20-12=8
- recognise, find, name and write fractions 1/3, 1/4 , 2/4 and 3/4 of a length, shape, set of objects or quantity
- Find the commutative of multiplication and division facts e.g
2x5=10
5x2=10
10÷5=2
10÷2=5

Here are some great maths websites to support at home:

- <http://primaryhomeworkhelp.co.uk/maths/index.html>
- <http://www.bbc.co.uk/bitesize/ks1/maths/>
- <http://www.topmarks.co.uk/maths-games/5-7-years/counting>
- <http://www.ictgames.com/resources.html>
- Here are some great maths songs on Youtube:
- <https://www.youtube.com/user/HarryKindergarten>
- <https://www.havefunteaching.com/videos>

RE

In RE this term the class will be thinking about how they and others celebrate the journey through life, with Christian and Jewish practices being the faith focus. Everyone will have the opportunity to think about special events in life such as welcoming a new baby, coming of age, marriage celebrations as well as how some people might join a faith community.

How you can help at home: It would be helpful if you could talk to your child about how your family might celebrate life milestones and look at any photographs that you may have of these happy events so that they can share their own experiences with the rest of the class.

**Science:
Seasonal
changes
Autumn to
Winter**

This 'Seasonal Changes (Autumn and Winter)' unit will teach the children about the four seasons, with a particular focus on autumn and winter. Children will learn what the word weather means and find out how different types of weather can be measured. Children will use a class weather station to observe, measure and record the weather across the seasons. They will also observe changes across the seasons by exploring the signs of autumn and winter through nature and wildlife. A range of learning activities are used in this unit including observation, discussion and learning outside. Children also work scientifically by collecting, recording and interpreting simple data.

How you can help at home: Senses Poem: In this task, children will choose either autumn or winter and draw a relevant picture. Children will then use this picture and the writing frame to write a simple senses poem about their chosen season.

<p>Geography</p> <p>Our local area</p>	<p>The children will learn about the world, starting with their immediate environment and building on the firm foundations from the Early Years Foundation Stage. Children will explore their school environment using first hand observation and experience to enhance their awareness along with essential map skills and fieldwork. The children will be able to: Begin to recognise familiar places in their local area, Use maps and plan a route, Use simple compass directions, Recognise basic map symbols and begin to understand the need for a key, Make simple observations about the geography of the classroom and school</p> <p>How you can help at home: Children use a smart-phone, video recorder or tablet device to make an interactive journey to school by recording the route they take. This activity extends learning on route planning and directions along with developing essential computing skills!</p>
<p>ICT:</p>	<p>Ourselves</p> <p>e-Safety</p> <ul style="list-style-type: none"> • Agree and follow sensible e-Safety rules for the classroom • Tell an adult when I see something unexpected or worrying online. <p>Programming</p> <ul style="list-style-type: none"> • To recognise that devices and on-screen objects can be controlled by a sequence of actions or instructions. • To understand that devices and software can be controlled by buttons. • To begin to make predictions about the behaviour of simple programs. • To begin to create and debug simple programs. <p>Multimedia</p> <ul style="list-style-type: none"> • To recognise that they can use ICT to organise and present their ideas. • To use word banks, templates and paint programs to create, develop and present work to each other. <p>Technology in our Lives</p> <ul style="list-style-type: none"> • Children recognise uses of technology to their homes and in their community. • Children understand that there are online tools that can help them create and communicate. • To use technology purposefully to retrieve digital content from the school public drive and the Internet. <p>How you can help at home: Use Purple Mash to practice using simple programmes at home. Help the children to use the word processor on the computer to write letters or stories. Beginning to code. Here is a list of websites to support coding at home: Purple Mash http://www.iboard.co.uk/iwb/Lily-Hop-696 http://www.pivotanimator.net/ http://www.iboard.co.uk/iwb/Drawing-with-a-Control-Toy-697 https://central.espresso.co.uk/espresso/coding/lessons.html</p>

<p>PSHE:</p>	<p>New beginnings, Getting on and falling out</p> <ul style="list-style-type: none"> • Recognising feelings and understanding emotions • Developing a positive sense of one's self <p>How you can help at home: Discuss with different feelings with your children and what they can do to understand them.</p>
<p>PE:</p>	<p>PE is on a Tuesday afternoon with a Somerset Activity and Sports Partnership coach.</p> <p>How you can help at home: Please allow your child to practise dressing and undressing independently, including tights and socks. Please now also practise undoing and doing up buttons.</p>
<p>Art: Portraits</p>	<p>This Portraits unit is about portraits, and the use of different materials and techniques when making their own. The children will also have the opportunity to explore the work of Pablo Picasso, Paul Klee, Henri Matisse and Andy Warhol, and create artwork inspired by them.</p> <p>How you can help at home: My Portrait Of: Practise drawing a portrait of one of your friends or family. My Hero Portrait: Use magazines to create a collage of one of your heroes. It could be a superhero, a sports star, a pop star or an inventor.</p>
<p>Music:</p>	<p>Ourselves and exploring sounds.</p> <p>The children will be learning songs, using tuned and un-tuned musical instruments, performing and listening to a range of music.</p>