



Class 1 Newsletter: Autumn 2016

Please find below a table which gives you some details of the learning in Class 1 this term.

Homework: Phonics homework will be sent home weekly. This will include sounds and words/spellings to practise at home. This does not need to be returned to school. Topic homework, which is to be returned to school, will be sent home at the start of each term on the Homework Menu.

I am out of the class every Monday afternoon; Mrs Brown will be in to teach RE and Mr Wright to teach PE.

If anyone is able to come in to listen to readers or help with activities please come and see me, we would love to have you in!

If you have any queries at any time, please come and see me after school, as it can be difficult to speak in the mornings with the children coming in.

Many thanks,

Miss Conti

Topic	Our Local Area
Maths	Reception: Counting: reciting numbers, counting objects, matching numerals to the correct number of objects, ordering numbers, counting on from a number, counting back. Adding: counting how many altogether, counting on to find the total, different ways to make 5/10. Shape: 2D and 3D shape - naming and describing. <i>How you can help at home:</i>

Count lots of objects around the home/outside, look for numbers and shapes in the environment, singing counting songs i.e. five current buns.. Recognising numbers and being able to order these will really help your child with their maths. Also counting forwards, starting at numbers other than 0 or 1. Once your child is secure with this, move on to counting backwards from different numbers.

Year 1:

Please support your child to practise the following:

Practice adding and subtracting one-digit numbers and two-digit numbers to 20.

Identify one more and one less from a given number.

Learn the 2, 5 and 10 times tables.

Practice number bonds to 10 and 20.

Solving one-step problems that involve addition and subtraction

Read and write numbers from 1 to 20 in numerals and words.

How you can help at home:

Please practise the mental maths activities that are sent home every week. Counting/ordering/writing numbers to 100. Adding and subtracting one-digit numbers and two-digit numbers to 20. Identify one more and one less from a given number to 100. Learn the 2, 5 and 10 times tables.

Practice number bonds to 10 and 20. Read and write numbers from 1 to 100.

The following websites have lots of good games to practise skills:

<http://www.topmarks.co.uk/maths-games/3-5-years/counting>

<http://www.topmarks.co.uk/maths-games/5-7-years/counting>

<http://www.bbc.co.uk/schools/websites/411/site/numeracy.shtml>

<http://resources.woodlands-junior.kent.sch.uk/maths/>

<http://nrich.maths.org/frontpage>

<http://primaryhomeworkhelp.co.uk/maths/index.html>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

<http://www.topmarks.co.uk/maths-games/5-7-years/counting>

<http://www.ictgames.com/resources.html>
<https://www.youtube.com/user/HarryKindergarten>
<https://www.havefunteaching.com/videos>

English

Fiction: Penguin Small

Non fiction: Instructions

How you can help at home:

Listen to your child read every night, for five minutes at a time, practise reading and writing the sounds that are sent home in phonics, practise reading and writing the high frequency (red and green) words that were sent home. Once your child is confident with these, practice writing these words in simple sentences.

Please ensure all writing done at home is in the school handwriting font.

Websites to support phonics at home:

<http://learnenglishkids.britishcouncil.org/en/songs/the-alphabet-song>

www.phonicsplay.co.uk

www.mrthorne.com

<http://www.bbc.co.uk/cbeebies/alphablocks>

<http://www.bbc.co.uk/cbeebies/grownups/article/the-alphablocks-guide-to-phonics>

<http://www.starfall.com/>

Year 1

Nouns: show your child a tray of objects. Name them together and explain that all these words are nouns. Nouns name a person, place or thing. Ask your child to say their name. Explain that their name is a special noun called a proper noun. People's names have a capital letter at the beginning to show that they are proper nouns. Look for capital letters at the beginning of proper nouns, e.g. on a map for place names, or the address on a letter for people's names, street and county names.

Plurals: when you have one of a noun then it is singular: one cat. When

	<p>you have two or more of a noun it is plural: two cats. Most plurals are made by adding -s or -es to the noun. But some are different: child becomes children; foot becomes feet; person becomes people. There are special nouns called collective nouns which describe a group of people or things, e.g. a crowd of people. Look at an animal book and explore the collective nouns. Make a list of the ones you find. Here are some you might like to tell your child: a murder of crows, a crash of hippopotami, a leap of leopards, a lounge of lizards, a tower of giraffes.</p> <p>Adjectives: an adjective adds information about a noun, e.g. a red hat, a tiny bird. Play guessing games that encourage your child to describe an object. Ask them to choose one of their toys and describe it to you. Make sure that you can't see the toy. Can you guess what it is from the adjectives they have used? Now describe an object for your child to identify. Top Tip: Repeat what your child has described back to them and then ask for an additional adjective to help you work out what the object is like, e.g. 'What does it feel like?'</p> <p>Please see the attached spelling section from the National Curriculum for spellings to practice at home.</p>
<p>Topic</p>	<p>Our Local Area: we will be studying the area we live in, describing our homes, designing our ideal playground, creating a brochure about our school, locating our school on a map of the area, looking at how we get to school and the routes we take, know what schools were like in the past and completing a survey of traffic around school.</p> <p>How you can help at home: Talk to your child on the way to school, pointing out landmarks as you go. Talk about your house, the rooms inside and look it up on Google Street View. Visit some places near to your house, look these up on a map and on Google Maps.</p>
<p>Expressive Arts and</p>	<p>Ourselves: creating portraits using different materials and techniques including watercolours and collage. Using different colours and recreating the work of Paul Klee and Andy Warhol.</p>

Design	<p>Music: Exploring sounds. Subject link: English-The children explore ways of using their voices expressively. They develop skills of singing while performing actions and create an expressive story.</p> <p><i>How you can help at home:</i> <i>Look at the work of the artists listed above and talk about what they like/don't like about the paintings.</i></p>
ICT	<p>Technology in our lives: taking pictures using a tablet, looking at something under a microscope and describing how it looks, using a tablet to video, talking about technology that is used at home and in school, seeing my learning being shared with others online.</p> <p>E-safety: talking about the amount of time they spend using a computer (or tablet), being careful with technology devices, knowing when to ask an adult when they want to use the Internet, know to tell an adult when something worrying or unexpected happens while they are using the Internet.</p> <p>Multimedia: creating shapes on a screen using a mouse and touch to control a program.</p> <p>Programming: making a floor robot move, making choices about the buttons and icons they press.</p> <p><i>How you can help at home:</i> <i>Use a tablet at home to practice taking photos and videos and talk to your child about how to stay safe online.</i></p>
PSHE	<p>Talking about similarities and differences between us and our families, class routines and rules, school values, dressing and undressing independently, discussing feelings and feelings on special occasions.</p> <p><i>How you can help at home:</i> <i>Talk about your family and friends families and how they are the same/different, practicing dressing and undressing independently, including putting on coat and doing up zips/buttons.</i></p>
RE	<p>This term in RE we will be thinking about how they and others celebrate the journey through life, with Christian and Jewish practices being the faith focus. Everyone will have the opportunity to think about special events in life</p>

such as welcoming a new baby, coming of age, marriage celebrations as well as how some people might join a faith community.

How you can help at home:

Talk to your child about how your family might celebrate life milestones and look at any photographs that you may have of these happy events so that they can share their own experiences with the rest of the class.

PE

PE is on a Monday afternoon with Mr Wright.

How you can help at home:

Please allow your child to practise dressing and undressing independently, including tights and socks. Please ensure all items of PE kit are labeled.