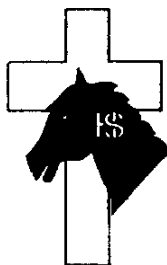


HORSINGTON CHURCH SCHOOL



MODERN FOREIGN LANGUAGE POLICY

RATIONALE

The learning of a Modern Foreign Language provides a valuable educational, social and cultural experience for the pupils. Pupils develop communication and literacy skills that lay the foundation for future language learning. They develop linguistic competence, extend their knowledge of how language works and explore differences and similarities between the foreign language and English. Learning another language raises awareness of the multilingual and multicultural world and introduces an international dimension to pupils' learning, giving them an insight into their own culture and those of others. The learning of a foreign language provides a medium for cross-curricular links and for reinforcement of knowledge, skills and understanding developed in other subjects.

AIMS AND PURPOSES OF MODERN FOREIGN LANGUAGE TEACHING AND LEARNING

Through MFL teaching we aim to:

- Teach children how to learn another language in an enjoyable, fun and meaningful way.
- Raise awareness that languages other than English exist in our world.
- Stimulate and encourage children's curiosity about language and how it works.
- Develop positive attitudes to other languages and cultures.
- Introduce children to simple vocabulary and structures which can be used in a variety of contexts in the normal school day, e.g. greetings, numbers, names, date, songs, classroom instructions, thus making MFL a part of everyday school life
- Develop confidence in children by ensuring success is part of the MFL ethos.
- Develop speaking and listening skills.
- Raise awareness of aspects of English by encountering another language.
- Raise awareness of aspects of home culture by encountering other cultures and raising awareness of citizenship issues.
- Prepare children for specialist teaching in their secondary school.

OBJECTIVES

The children are taught how to:

- Memorise words
- Interpret meaning
- Ask and answer questions
- Understand basic grammar
- Work in pairs and groups and to communicate in the foreign language.
- Look at life in another culture

The main criterion of success is that children go to their secondary school with a sound basic knowledge of some linguistic structures and associated vocabulary and with an enthusiasm to learn more.

ORGANISATION

The chosen language is French and is taught to all year groups in Key Stage 2 by their class teacher.

THE CURRICULUM

The curriculum is based on the New Skills Based Curriculum and is taught through the Early Start and the “Ou j’habite” pack.

TEACHING AND LEARNING STYLES

A variety of techniques are used to encourage the children to have an active engagement with the foreign language. Games, competitions, role plays, mime, action songs, questionnaires are all used to encourage maximum enjoyment and participation.

The main emphasis is on listening and responding. Linking word to text with early reading practice is also important. Simple writing skills – copying, simple cloze activities for example are explored with Year 6 pupils. A multi-sensory and kinaesthetic approach to teaching is used, with a physical element introduced wherever possible as an aid to understanding and retention.

LINKS WITH OTHER CURRICULUM AREAS

Literacy: speaking and Listening; Drama; influences from other languages and cultures.

Numeracy: numbers, telling the time; shape

Music: action songs

Geography: other countries and cultures; maps;

PSHE: citizenship issues

EQUAL OPPORTUNITIES; MULTICULTURAL; DIFFERENTIATION; SPECIAL NEEDS

Children of all abilities, genders and background participate fully in MFL lessons. Children work together and we aim to have equal access for all. Where children have an additional language we aim to celebrate this.

Computing

The teaching includes:

- Use of Powerpoint presentations on the IWB.
- Textease activities on the IWB.
- Appropriate websites; Early Start 2 DVD
- Song CDs

ASSESSMENT

Teacher assessment: the children are assessed informally during the lessons, evaluating progress against the four national attainment targets of

1. Listening and Speaking
2. Reading and writing
3. Inter-cultural understanding

The children will be assessed against the New Skills Based Curriculum assessment criteria.

THE ROLE OF THE MFL CO-ORDINATOR

The MFL co-ordinator will:

- Ensure that the Scheme of Work is available to all Key Stage 2 teachers.
- Liase with colleagues to ensure the MFL component of the curriculum is available to all children.
- Guide and support colleagues in the teaching of MFL.
- Manage the MFL resources within the school.
- Monitor the progress and continuity of the MFL curriculum within the school.
- Liase with the MFL Department at the Secondary School to which pupils transfer, to ensure smooth transition.

MONITORING

It is the responsibility of teachers who teach MFL;

- To deliver to all pupils the appropriate school curriculum for MFL for their year group.
- To monitor the progress of individual children through the use of self assessment sheets. This monitoring will inform the reporting to parents as part of the child's annual report.

Monitoring of the whole school delivery of MFL is the responsibility of the MFL co-ordinator, including sampling of work, lesson observation and viewing documents.