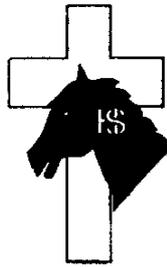


# HORSINGTON CHURCH OF ENGLAND PRIMARY SCHOOL



## PRINCIPLES OF TEACHING FOR EFFECTIVE LEARNING

### FIVE PRINCIPLES OF EFFECTIVE TEACHING

The most effective learning takes place when teachers:

- provide a positive learning environment
- promote good personal and social development
- develop the learner's full range of abilities
- develop the learner's thinking and learning strategies
- develop a structured learning 'pathway'

1. The teacher provides a positive learning environment through:	<ul style="list-style-type: none"><li>• making learning an enjoyable and positive experience</li><li>• setting high but realistic expectations</li><li>• creating a culture which encourages personal growth and achievement</li><li>• regularly highlighting and celebrating children's success</li><li>• valuing children's efforts to succeed</li><li>• using consistent and specific praise</li><li>• valuing the whole child</li></ul>
2. The teacher promotes good personal and social development through:	<ul style="list-style-type: none"><li>• helping children recognise and understand their own feelings</li><li>• helping children to be aware of, and respond to, the feelings of others</li><li>• building and maintaining positive self esteem in the learner</li><li>• teaching children the thinking and social skills to enable them to express opinions freely and listen to others</li><li>• providing opportunities for children to work co-operatively within a group, sometimes taking different roles</li></ul>

<p>3. The teacher develops the learner's full range of abilities through:</p>	<ul style="list-style-type: none"> <li>• providing opportunities for children to use and develop all their abilities</li> <li>• involving children in developing and influencing their school environment</li> <li>• recognising and valuing each individual's abilities</li> </ul>
<p>4. The teacher develops the learner's thinking and learning strategies through:</p>	<ul style="list-style-type: none"> <li>• identifying and teaching the skills and personal qualities needed to become lifelong learners</li> <li>• helping children develop memory skills</li> <li>• showing children what they are aiming for and then breaking the learning up into manageable steps</li> <li>• teaching children ways to overcome difficulties in a range of contexts</li> <li>• encouraging children to build on existing knowledge and make links</li> <li>• helping children to realise that making mistakes is part of the learning process</li> <li>• creating opportunities for individuals to develop an awareness of how they think and learn</li> </ul>
<p>5. The teacher provides a structured learning pathway through :</p>	<ul style="list-style-type: none"> <li>• providing opportunities and time for children to think things through for themselves</li> <li>• using varied teaching styles as a model of ways of learning</li> </ul>

The school will frequently review its aims and objectives to meet the constantly changing needs of its pupils.

Proposed: January 2000  
 Adopted: April 2002  
 Reviewed: October 2006  
 Reviewed: October 2008  
 Reviewed: March 2013