



KINGSHILL CHURCH SCHOOL BEHAVIOUR MANAGEMENT POLICY

Rationale

At Kingshill Church School we are committed to enabling all children to access education successfully. This is an “inclusive” process; part of this commitment is concerned with establishing a high standard of behaviour throughout the school. The way in which pupils and adults behave has a profound effect on all the work that is undertaken.

We aim to create an atmosphere where children are able to develop an awareness and sensitivity to the needs of others and one in which they will show respect and consideration for other people and property.

We aim to praise and reward positive attitudes to behaviour and learning and to maintain fairness and consistency, whilst encouraging self-discipline and self-control.

We recognise that high standards are best promoted when everyone (staff, parents and children) have a shared understanding of what is acceptable and unacceptable behaviour. By promoting good behaviour, we can build individual and collective esteem and encourage good personal relationships which results in a happy, safe school.

We believe that every child has the right to learn and no child has the right to disrupt the learning of others.

We believe that everyone has a right to be listened to, to be valued, to feel and be safe. Everyone must be protected from disruption or abuse.

Our fundamental approach is a positive one, drawing attention to and rewarding good behaviour and mutual respect.

1. Introduction

This policy sets out a behaviour profile for the whole school community, which includes children, parents and staff. It is a policy designed to ensure that everyone within the school community acts with consideration, respect and understanding of others, such that all may enjoy life in all its fullness.

This policy identifies specific behaviour that is deemed poor or unacceptable within our school community (set out in the behaviour flowchart). It is intended to recognise characteristics of poor behaviour before it becomes unacceptable and to apply appropriate support and intervention in order that behaviour will improve.

Persistent and sustained unacceptable behaviour is not tolerated within our school community. This policy sets out the specific circumstances where sanctions will be applied, including a fixed term or permanent exclusion from the school where necessary.

We want our school to always be a safe and happy environment where children can learn effectively and develop good social skills, supported and encouraged by our teachers and parents, in conjunction with our Home/School Agreement.

The Bath and Wells Multi Academy Trust and School Governing Body reviews this policy annually during the summer term.

2. Expectations

We expect everyone within our school community to practice our core values against which behaviour is evaluated.

3. Rewards for good or improving behaviour

Children who demonstrate or encourage examples of excellent behaviour in themselves or others are recognised for their personal development and achievement. This can include, verbal praise, star awards, Headteacher awards, certificates, and whole school announcements. Children who gain awards will feature in the school newsletter.

4. Sanctions for poor behaviour

Where poor (unacceptable) behaviour is demonstrated and practised, this will receive swift and positive attention by school staff. The incident will be recorded and evaluated and, where appropriate, support will be given to address the identified breach of this behaviour policy. The child's parent will be informed in writing of the incident (orange card).

At Kingshill Church School we have a visual behaviour flow chart which is on the school website, on display in each classroom and around the school (see flowchart below).

All classes have a behaviour log to record incidents involving children not behaving well (yellow card) or unacceptable behaviour that warrants an orange or red card. We use 'ABC' as a process of recording this. (Antecedent - what happened before the incident, Behaviour - what happened/behaviour exhibited and Consequences - the result or sanction).

If a child **is persistently** not behaving well in class the child will receive an orange card warning. If the Headteacher is not available then the Deputy Headteacher or Learning Mentor will intervene. If this behaviour repeats they will receive an orange card.

If a child exhibits **sudden** unacceptable behaviour then they will receive an orange card.

If a child receives an orange card for unacceptable behaviour then a text and letter will be sent home informing parents or carers. A copy of these letters will be placed in the child's personal file. The child will miss lunchtime the following day (or on the same day if parents feel that this is appropriate).

If a child is displaying **persistent** unacceptable behaviour and needs to be away from the rest of the class they may receive a red card and spend part of the day working with the Headteacher in isolation.

If poor behaviour is witnessed at morning playtime then the teacher on duty will tell the class teacher so that it can be recorded in the behaviour log; the Senior Play Leader will also be made aware of this behaviour.

If a child experiences a difficult morning then the senior play leader will be informed to be aware of that child's needs at lunchtime.

Any poor lunchtime behaviour and orange cards or red cards will be recorded in the Senior Play Leader's Log Book. If a child is absent on the day of their lost lunchtime it will be carried over until the day they return.

Supply staff/trainee teachers must know and follow school procedures.

The Headteacher will scrutinise behaviour logs each half term with the Learning Mentor or Senior Play Leader to monitor trails of behaviour and to put in place any further programmes of intervention needed. If this is the case then parents will be informed and involved with the process.

5. Exclusions for unacceptable behaviour

Some poor (unacceptable) behaviour may develop into a pattern of persistent and sustained incidents and/or present as significant and entirely unacceptable behaviour within the school community. The incident will be logged and the procedural requirements of the national Exclusions Policy will be applied. This will involve a fixed term exclusion from the school site where the situation can be managed within the school community, or for a clear and sustained breach of the Behaviour Policy where there is an identified risk to children or staff, a permanent exclusion and potential removal from the school roll. A copy of the national Exclusions Policy can be made available to view or download from the school website.

The following behaviour is identified as unacceptable within our school community:

- Physical, mental or cyber bullying of another child or an adult
- The carrying or use of an offensive weapon or object with the potential to harm
- Physical assault and acts of violence towards another child or adult
- Persistent and sustained verbal abuse
- Anti-racist or homophobic incidents
- Extortion of money or belongings and gambling
- Destructive activity resulting in damage to property or belongings
- The carrying or distribution of a drug recognised as harmful
- The safety and learning of others is seriously hindered

6. Partnership

School staff will work hard to ensure that the aims and requirements of the Behaviour Policy are achieved and maintained, while parents and the wider school community can also play an important part in ensuring the success of our expectations for behaviour.

Through the home/school agreement, a positive relationship can be formed between the school and every parent and the Headteacher encourages parents to meet and discuss any aspect of their child's wellbeing, performance or behaviour. The focus is always on positive support and intervention at an early stage to ensure the happiness and wellbeing of everyone within the school community.

September 2017



KINGSHILL CHURCH SCHOOL MANAGEMENT OF BEHAVIOUR

In the Pink!

Children behaving well will have playtimes and lunchtimes. They will be able to join in Golden Time.

Children who are **not behaving well** will receive a **warning**; if they do not then respond they will receive a **yellow card** and may:

- be isolated in the classroom
- miss all or part of break/lunch time in 'time out'
- be sent to another teacher to complete work.

Behaviour will be logged in lunchtime /classroom behaviour log

If the behaviour persists the child will receive an **orange card warning** and the Headteacher will intervene

Not behaving well means:

- disrupting the class
- talking when not supposed to
- playing too roughly
- not completing tasks because of poor behaviour
- running, pushing or shouting in the corridors
- ignoring instructions
- being unkind.

Behaviour improves

Children who are **persistently not behaving well** or show **unacceptable behaviour** will receive an **orange card** and will:

- miss a lunchtime break and complete work with a member of staff
- have a letter sent home to their parents informing them of the behaviour.

Behaviour will be logged in lunchtime/classroom behaviour log

Unacceptable Behaviour means:

- using inappropriate language
- fighting or hurting someone deliberately for no reason
- bullying in any form
- rudeness to an adult (answering back, refusing to co-operate, inappropriate body language)
- dangerous behaviour that could hurt others.
- racist or homophobic remarks
- destructive behaviour that damages property.

If a child needs to be away from the rest of the class they may receive a red card and spend part of the day working with the headteacher in isolation. If this behaviour develops into a pattern of persistent and/or entirely unacceptable behaviour then fixed term or permanent exclusion may be applied. According to the exclusions policy